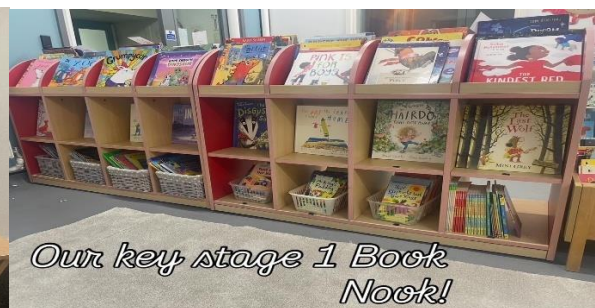


KING'S MEADOW MESSAGES

Celebrating a great start to 2026!

WOW! What a busy few weeks we've had since the New Year — it's hard to believe it's February already!

Over the past month, every child has been challenged by me to make a *learning resolution*, many of which are proudly displayed around school. We've also introduced our new pedagogical approach (the way teachers deliver lessons), and this week we launched our Community Leadership Parent Offer to provide a wide range of opportunities across the academic year to connect with the school, cultivate learning alongside your child in school, challenge parents to find out more about how we teach different methods across the curriculum or how to coach your child with their learning or support pastorally.



Creating Relaxing Reading Environments

Last week, teachers worked incredibly hard to audit all school books and create new communal reading areas: Cosy Corner, Reading Lounge, The Book Nook, and of course, the Library and Reading Theme Bench.

From next week, children will enjoy visiting these spaces while teachers share class stories — making reading fun in calm, cosy environments.



Year 3 enjoyed a fantastic visit to Magna, where they explored hands-on science exhibits and immersive activities like no other and connecting their prior learning to what they saw, heard and felt on display.

KING'S MEADOW MESSAGES

We welcomed Magic Breakfast into school for an assembly about the importance of breakfast and good dental hygiene. Reception have now begun the *Wakefield Dental Hygiene Scheme*, brushing their teeth after lunch using their free toothbrush kits.

We're also very proud of Dylan, our Year 6 Member of the Waterton Trust Parliament. He visited Waterton Headquarters to speak with our Trust Deputy CEO, Mrs Bretherton, and our school dinner provider, Caterlink. He and other representatives asked thoughtful questions about school meals and how they could be improved. *Well done, superstar!*



Lunchtime and After-School Club Enhancements

To support active playtimes, we have also welcomed several companies into school who will be working with us to offer more structured lunchtime games, activities, and after-school clubs. Thank you to Mrs Fisher for organising this exciting development.

A Brand NEW PE T-Shirt for Every Child at KMA

The school has purchased a red PE top for every child. Children will begin wearing these from Spring 2 after half term. We made this decision because we know PE uniform can be costly on top of main uniform, and we want every child to feel pride in a consistent, shared PE identity. Tops will be sent home before half term with names already labelled. From Spring 2, these red t-shirts will be the only PE top children should wear. A huge thank you to Ms Fisher and Mrs Robinson in the office for organising this for all our children. We cannot wait to see everyone in their refreshed PE look after the holiday!

A final message from me, should your family be experiencing significant financial hardship—such as difficulty paying bills or unexpected expenses like urgent car repairs—please come and speak to me. We may be able to offer support. We have already been able to help several families in a variety of ways through our knowledge of local community funds and support networks. Please be assured that any conversations with me will remain completely confidential. My priority is to support the needs of our school community and ensure that all our families feel supported during challenging times.

Mrs Kerry Williams-Kendall

Head of School

KING'S MEADOW MESSAGES



We would like to remind parent/carers that children should attend school wearing appropriate dark coloured school shoes rather than trainers. Whilst we recognise that some school shoes may have a trainer-like appearance, we have noticed an increasing number of children wearing actual trainers to school with some having flashing lights. We understand that there may be occasions when shoes are left at another house or that children may have grown out of their shoes and are waiting for a new pair; in these situations, please do let the school know. Wearing correct school footwear helps to prepare children for school expectations, particularly for those who will be heading to secondary school, where trainers are not permitted as part of the school uniform.

Thank you for your continued support.

Other reminders

- For safety reasons, long hair must be tied back at all times during PE lessons.
- Watches should not be smart watches and not linked to mobile phones – this is a safeguarding matter.
- Rings, necklaces, bracelets and earrings are a hazard in school.
- The wearing of earrings is discouraged in school. If parents opt for their child to wear earrings, they must be small plain gold/silver studs only; hoops and large or dangly earrings are not permitted. Only one pair of small studs is allowed to be worn in school.

Numbers Day – 6th February 2026!



This day is an opportunity to have fun and for children to apply their Maths skills to everyday scenarios. Children will be able to dress up for digits, with a costume or outfit that represents or shows numbers in any way.

ATTENDANCE & PUNCTUALITY

Highest Class Attendance (Autumn Term Winner)

In our first week back, year 2 won our first termly attendance class award with an own clothes day for having the highest attendance in the Autumn term. Well done year 2!

Persistent Absence

It is important that all parents are aware of the government, local authority, and Trust procedures relating to Persistent Absence. These procedures exist to support children and families, ensure pupils attend school regularly, and remove any barriers that may be affecting attendance.

What does “persistent absence” mean?

A child is said to have persistent absence when they miss 10% or more of the school year.

In a school year of 190 days:

- Missing 19 days = 90% attendance
- Missing more than 19 days means attendance is below 90%

This includes all absences, even when a child is ill.

What does “locked in persistent absence” mean?

“Locked in persistent absence” means a child has already missed too many days to bring their attendance back to 90%, even if they attend every day for the rest of the year.

For example:

- School year = 190 days
- 90% attendance = no more than 19 days missed
- If a child has already missed 25 days, even perfect attendance for the rest of the year will keep attendance below 90%

Attendance is a parental responsibility under the Education Act 1996.

If your child's attendance starts to cause concern, we encourage you to talk to us as early as possible so we can understand any difficulties and offer support. Where attendance continues to fall and we are not aware of any issues, the school will follow its Attendance Policy, which includes meeting with you to see how we can help.

In cases where attendance does not improve despite this support, the school is required to refer the matter to the Wakefield Education Welfare Service, and a Penalty Notice may be issued.

KING'S MEADOW MESSAGES

World Book Day- Thursday 5th March 2026!



World Book Day changes lives through a love of books and shared reading. Throughout the week, children will be taking part in a variety of reading and English activities. On the day, your child(ren), may choose to dress as their favourite character from a book, giving opportunity to utilise a costume they already have. Thank you for ensuring that your child/ren does still wear footwear suitable for a day in school e.g. no slippers please.

Comic Relief Day – Friday 20th March 2026



Children will be invited to wear red and have messy hair on Friday 20th March to raise money for this charity. Please could donations come via your child's class teacher. We will also be holding a cake sale after school too.



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Community Safeguarding Message

To maintain a positive and respectful environment for everyone, we kindly remind all parents and carers that they play a vital role as role models on our school site. Children closely observe the behaviour of adults, and any negative conduct may lead them to believe such behaviour is acceptable.

We therefore ask that all parents demonstrate our school values—being happy, respectful, compassionate, safe, and ready and fit for the future—at all times. The school will take action where necessary in response to foul or threatening language or shouting towards staff whether in person or on the phone or any behaviour directed at other parents or children that compromises the safety and wellbeing of our community. Together, we can safeguard and ensure that our school remains a welcoming and supportive place for all.

School Attendance Figures to Date

Thanks to your efforts, our overall school attendance has risen to %, Let's keep working together to make every day count.

Class Attendance – Since Sept 3rd to now.

WHOLE SCHOOL 93.8%

Reception – 94.1%
Year 1JM – 91.7%
Year 1CT – 91.1%
Year 2 – 95.8%
Year 3 – 95.5%
Year 4/5CB – 95.4%
Year 4/5 BP – 91.2%
Year 4/5 CG – 92.9%
Year 6 – 95.6%



Only two weeks until we announce the next golden ticket winner. With two opportunities to win this term – the excitement can be heard across school. Be here everyday for a chance to gain a golden ticket each week.

Safeguarding is a priority here

If you are concerned about a child please use the below number at weekends or in the holidays or if the child or yourself is in immediate harm, please call **999**.

Wakefield Safeguarding Integrated Front Door (also known as Social Care Direct or MASH) is **0345 8503 503**.

Should you wish to report a concern to the school, please see one of the school Safeguarding Leads

Our school Safeguarding Leads are:

Mrs Penny (Executive Head)
Mrs Williams-Kendall (Head of School)
Mrs Moore (EYFS Leader)
Miss Radford (Learning Mentor)



KING'S MEADOW MESSAGES

