

	AUTUMN 1	AUTUMN 2	AUTUMN 2 PART B	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Curriculum Driver</b>	<b>All About Me GEOGRAPHY/ HISTORY</b>	<b>Let's Celebrate RE</b>	<b>RE CHRISTMAS</b>	<b>HISTORY Once Upon a Time</b>	<b>GEOGRAPHY Are we nearly there yet?</b>	<b>Everyday Heroes</b>	<b>GEOGRAPHY Down in the Jungle</b>
<b>PSED</b>	Rules, expectations and routines of school Develops good bonds with key adults in school Make new friends	Bonfire Night keeping safe, Road Safety week (police) Anti-Bullying Week – SEAL materials				Who keeps us safe? What are their jobs? Doctors, Dentist, Firefighters, Police Learn 999 How do we look after our pets – Pets4Vets visit	
<b>COMMUNICATION AND LANGUAGE</b>	Introduce Marvellous Me box						
<b>PHYSICAL DEVELOPMENT</b> <i>moving and handling</i>	How to draw faces, people, houses, Can copy actions of others	Hold a pencil with a digital grasp				Hold pencil with a modified tripod grasp	
<b>PHYSICAL DEVELOPMENT</b> <i>health and self-care</i>	Put arms into coat						
<b>LITERACY</b> <i>reading</i>	This Is Our House The Large Family Series – Jill Murphy My Mum – Anthony Brown (series) The Enormous Turnip	Kipper's Birthday Room on a broom Don't put your finger in the jelly Nelly Jam, Jim, Jam	Dear Santa Dream Snow Mog's Christmas Peppa Pig meets Father Christmas	The Three Little Pigs Goldilocks and the Three bears The Gingerbread Man You choose	We're going on a bear hunt The Train Ride The Very Hungry Caterpillar	The Gingerbread Man The Pet Shop Each Peach Pear Plum The Runaway pea Owl Babies	Giles Andreae series Dear Zoo Walking through the jungle Rumble in the jungle
<b>LITERACY</b> <i>writing</i>	Draw circles to represent a face						
<b>MATHS</b> <i>number</i>	Recite numbers in order using a range of number songs Recite numbers to 10 Show an interest in numbers in the environment			Begin to recognise numbers 1-5 Begin to write numerals 1-5 Begin to count objects Begin to compare groups of objects		Begin to recognise numbers 6-10 Begin to write numerals 6-10 Recognise numbers 1-5 and begin to match objects to quantity. Order numbers 1 – 5	
<b>MATHS</b> <i>shape, space, measures</i>	Make arrangements with objects Use positional language in front,	Use the language of every day shapes- big/small/tall	Show an interest in shapes in the environment	Begin to notice similarities and differences in shapes in the environment.	Begin to learn names of shapes	Use positional language – next to, over, under, through	Begin to talk about the shapes of everyday objects. E.G 'round' and 'tall'

	behind, on top, underneath, inside						
<b>UNDERSTANDING THE WORLD</b> <i>science</i>	Know parts of the body – face, head, elbow, arms, legs, knees, foot, hand	Autumn		Winter	Spring – walk, gardening, planting sunflowers		
<b>UNDERSTANDING THE WORLD</b> <i>geography</i>	Know where they live – Kinsley Know who they live with Talk about daily weather				Where do you live? The local area – what is there in Kinsley Places to visit nearby How do you get to school? The EY setting		Names of jungle animals
<b>UNDERSTANDING THE WORLD</b> <i>history</i>	Begin to talk about what I have being doing at home	Remembrance Day Birthdays			Different types of transport – where do they go land / sea / air		
<b>understanding the world</b> <i>re</i>	Begin to talk about who is special to them	Halloween Christmas		Pancake day			
<b>UNDERSTANDING THE WORLD</b> <i>technology</i>	Play with technological toys			Food tech experience e.g. baking, porridge			
<b>EXPRESSIVE ART AND DESIGN</b> <i>art</i>	Powder paint mixing circles Kandinsky	Exploring paint effects blow straws, splatter	Paint		Pastels		Patterns in nature – camouflage
<b>EXPRESSIVE ART AND DESIGN</b> <i>design</i>	Explore connecting objects together						
<b>EXPRESSIVE ART AND DESIGN</b> <i>music</i>	Be aware of some sounds they can hear Move to the music						

## KMA RECEPTION LONG TERM PLANS

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>AUTUMN 2 PART B</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>Curriculum Driver</b>	<b>History/Science Ourselves/Down on the Farm</b>	<b>Science Fizz, Pop, Whizz, Bang</b>	<b>RE CHRISTMAS</b>	<b>History Tell Me a Story</b>	<b>Geography Where on earth?</b>	<b>PSHE Superheroes</b>	<b>Geography Commotion in the Ocean</b>
<b>PSED</b>	Aware of daily routine Can organise themselves in the environment – class, cloakroom, lunchtime					The Emergency Services – learn 999 Fingerprints - All unique	
<b>COMMUNICATION AND LANGUAGE</b>	Listen to stories (look in reading section) Use talk to develop good friendships						
<b>PHYSICAL DEVELOPMENT</b> <i>moving and handling</i>	Copy a sequence of actions Copy, watch and describe dance movement				Living things Habitats		
<b>PHYSICAL DEVELOPMENT</b> <i>health and self-care</i>	Can put coat on independently. Begin to undress and dress with support	Bonfire Night – fire safety (firefighters?) Road Safety week (police)				Importance of a healthy diet The Emergency Services – learn 999	
<b>LITERACY</b> <i>Reading</i>							
<b>RWI</b>							
<b>LITERACY</b> <i>High quality texts Stories with repeated pattern</i>	What the Ladybird Heard (series) Julia Donaldson	Wriggle and Roar (poems) Funny Bones	The Gruffalo's child		Hairy McClary	Aliens love underpants Super hero	Sharing a shell Commotion in the ocean
<b>LITERACY</b> <i>High quality texts Fiction</i>	Once there were giants - Ahlbergs The Baby Catalogue Ahlberg Julie Sykes Farmer Duck	Lost and Found How to catch a star The Way Back Home Whatever Next	The Night Before Christmas Ten Little Elves The Nativity story	Jack and the beanstalk Jim and the beanstalk Little Red Riding Hood Mr Wolfs Pancakes	Oliver's Veg (series) Alison Barlett Dora's Eggs (and Dora's Chicks)	Supertato Superworm Burglar Bill	The Singing Mermaid Michal Recycle

<b>LITERACY</b> <i>High quality texts</i> <i>Non-fiction</i>							
<b>LITERACY</b> <i>Writing</i>	Practice writing name Draw a person						
<b>MATHS</b> <i>number</i>	Place Value – Numbers to 5 Addition and Subtraction – Sorting	Place Value – Comparing Groups Addition and Subtraction – Change within 5	Consolidation	Addition and Subtraction – Numbers to 5 Place Value – Number to 10	Addition and Subtraction – Numbers to 10 – count on and back	Addition and Subtraction – Count on and back Place Value – Number to 20 Multiplication and Division – Numerical Patterns – counting in 2's and 10's, halving/doubling	
<b>MATHS</b> <i>shape, space and measure</i>	Geometry – Shape and Space – 2D shapes	Measurement Time – morning, afternoon, night Weight/capacity	Geometry – Exploring Patterns	Geometry – Shape and Space – 3D shapes	Measurement – Measure – length, distance, time – o'clock	Consolidation of shape and measurement	
<b>THE WORLD</b> <i>science</i>	Names of animal and their young, categorising animals into wild, farm, pets etc Growing cress – where does food come from Hatching chick Identify, name, draw and label the basic parts of the human body Know and name the 5 senses			Winter / The Arctic - categorising animals into polar, jungle etc Planting beans	Compare to penguins' home Spring – walks, gardening,	Minibeasts	Plastic pollution
<b>THE WORLD</b> <i>geography</i>	Know where they live – first line of address, house number, town			Occupations	Know where they live – first line of address, house number, town		Where is the sea? Have you ever been to seaside what did you see? Compare and contrast seaside and Kinsley
<b>PEOPLE AND COMMUNITIES</b> <i>history</i>	Order a sequence of up to 3 events - baby,toddler,child	Remembrance Day					
<b>UNDERSTANDING THE WORLD</b> <i>culture and beliefs</i>	Talk about the qualities of a good friend	Halloween Autumn Celebrations in our own families and in another faith – Diwali / Hannukah	Christmas	Pancake Day Chinese New Year	Easter		Compare different ways of life - circus

<b>UNDERSTANDING THE WORLD</b> <i>technology</i>	Use beebot to move in different directions						
<b>EXPRESSIVE ART AND DESIGN</b> <i>art</i>	Draw pictures of themselves, their family and pets				Patterns in the environment	Matisse snail- artist study	
<b>EXPRESSIVE ART AND DESIGN</b> <i>design and technology</i>	Make a model of their home						
<b>EXPRESSIVE ART AND DESIGN</b> <i>Music</i>	Charanga – term 1 Talk about what the songs are about						
<b>EXPRESSIVE ART AND DESIGN</b> <i>Drama</i>	Role play: pets shop						