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| **TERM****KMA KEY STAGE ONE LONG TERM PLANS****CYCLE A** 2020-2021 | **AUTUMN 1** | **AUTUMN 2** | **AUTUMN 2 PART B** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **THEME** | **Fighting Fit with Florence Nightingale** | **Where do I live?** |  | **Sinking of the Titanic** | **We are Britain** | **Toys** | **It’s a great, big beautiful world** |
| **Curriculum Driver****Geography***(mapping skills/ knowledge ongoing)***History** | **HISTORY***Significant people* | **GEOGRAPHY***Human & Physical Geography**Fieldwork skills and knowledge* | **RE** | **HISTORY***Significant Event* | **GEOGRAPHY***Place & Locational knowledge**Human and physical skills* | **HISTORY***Changes in living memory* | **GEOGRAPHY***Place and locational skills**Locational Knowledge**Human and physical skills* |
| **English**  | **Year 1** | The Tiger Who Came to TeaThe Lion InsideNot Now BernardFoggy Foggy Forest | Jack and the Incredibly MeanstalkThe Jolly PostmanFlat Cat | The Jolly Christmas PostmanHow to hide a lion at christmas | Mr Gumpy’s outingWe found a hatDaisy eat your peas (poem) The Princess and the Pea | The Three Wolves and the Big Bad PigBeeguThe adventures of the dish and the spoon | The Rabbit belongs to Emily BrownToys in SpaceMini GreyJack and the Incredible Meanstalk | The WorldPlanet AwesomeWhere the Wild things areThe Rainbow Bear |
| **Year 2** | The True Story of the Three Little Pigs/ The Three Little Super PigsAmazing GraceThe Bog Baby | Princess and the PeaTuesdayInto the ForestThe Owl who was afraid of the dark | Polar ExpressA pirates night before ChristmasDear Santasaur | Samson’s Titanic JourneyGrandad’s IslandGeronimo | The TwitsLove from PaddingtonAll aboard the London bus (poems) | Traction Man*Mini Grey*Flat StanleyJack and the jelly /baked bean stalk | George saves the world by lunchtimeMeerkat MailMr MajaikaThe boy who switched off the sun |
| **Maths** | **Year 1** | Number: Place Value(within 10)Number: Addition and Subtraction (within 10) | Number: Addition and Subtraction (within 10)Geometry: Shape | Number: Place Value(within 20)Consolidation  | Number: Addition and Subtraction (within 20)Number: Place Value(within 50) | Number: Place Value(within 50)Measurement: Length and HeightMeasurement: Weight and VolumeConsolidation  | Number: Multiplication and DivisionNumber: Fractions Geometry: Position and DirectionNumber: Place Value(within 100) | Number: Place Value(within 100)Measurement: MoneyMeasurement: TimeConsolidation  |
| **Year 2** | Number: Place Value(within 10)Number: Addition and Subtraction  | Number: Addition and Subtraction Number: Multiplication and Division | Number: Multiplication and Division | Measurement: MoneyNumber: Fractions Statistics | StatisticsGeometry: Properties of ShapeMeasurement: Length and HeightConsolidation  | Measurement: TimeGeometry: Position and DirectionProblem Solving and Efficient Methods | Measurement: Mass, Capacity and TemperatureInvestigations |
| **Science** | Working Scientifically(see progressionguidance)Scientific investigationScientist study | Plants (Year 1)*Identify and name a variety of common wild and garden plants; identify and describe the structure of common flowering plants.**Describe how they were able to identify and group them, and drawing diagrams showing the parts of different plants including trees.*Beatrix PotterAnimals including humans (Year 1)*Identify and name common animals; carnivores, herbivores and omnivores; describe and compare the structure of common animals; identify, name, draw and label parts of the human body and which is associated to each sense**Use their senses to compare different textures, sounds and smells.* | Plants (Year 2)*Observe and describe how seeds and bulb grow; find out and describe what plants need to stay healthy.* *Set up a comparative test to show that plants need light and water to stay healthy.* | Animals including humans (Year 2)*Notice that animals, including humans have offspring; find and describe the basic needs of animals; describe the importance of exercise, different types of food and hygiene.**Observe, through video or first-hand observation and measurement, how different animals, including humans grow.*Joe Wickes |
| **PSHE/****RELATIONSHIPS**  | **NEW BEGINNINGS**CORE UNIT 3 | **GETTING ON AND FALLING OUT**CORE UNIT 2 | **SAY NO TO BULLYING**CORE UNIT 2 | **GOING FOR GOALS**CORE UNIT 3 | **GOOD TO BE ME**CORE UNIT 1 | **RELATIONSHIPS**UNITS 2 & 4 | C**HANGES**UNIT 1 & 4 |
| **Art & Design****Artist:** **Hockney** | **Drawing**Self PortraitMona Lisa |  | **Printing**Block Printing |  | **Textile/Collage**Dyeing technique to make a weavingEmbroidery |  | **Paint** HockneySea paintings |
| **Design and Technology** |  | **Cooking** Create a wrap |  | **Construction**Create a boat that can float |  | **Textiles**Y1 – Make a puppet |  |
| **PE** | **Multi-Skills**Bat and Ball | **Gymnastics** | **Dance** | **Multi-Skills**Throwing and Catching | **Multi-Skills**Running and Jumping/Orienteering | Attacking and defending games/Invasion games |
| **RE – Wakefield Agreed Syllabus** | **Believing**Who is a Christian and what do they believe? | **Believing**What can we learn from sacred books? | **Expressing**How and why do we celebrate special and sacred times? | **Believing**Who is a Muslim and what do they believe? |
| **MUSIC****Charanga** | Y1 – Hey YouY2 – Hands, Feet, Heart | Y1 - Rhythm In The Way We Walk and The Banana RapY2-Ho, Ho, Ho**Christmas Nativity Performance** | Y1 – In the grooveY2-I wanna play in a band | Y 1- Round and RoundY2-Zootime | Y1-Your ImaginationY2-Friendship song | Y1&Y2- Reflect, Rewind,Replay  |

**KMA KEY STAGE ONE LONG TERM PLANS**

**CYCLE B**

**2021-2022**



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| TERM | **AUTUMN 1** | **AUTUMN 2** | **AUTUMN 2 PART B** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| THEME | **Where do we live?** | **The Great Fire of London/ Samuel Pepys** |  | **Nurturing Nurses****Mary Seacole** | **We are Britain** | **Beside the seaside** | **We’re all going on a Summer holiday** |
| **Curriculum Driver****Geography***(mapping skills/ knowledge ongoing)***History** | **GEOGRAPHY***Fieldwork skills and knowledge**Human & Physical skills**Fieldwork skills and knowledge* | **HISTORY***Significant Event:* | **RE** | **HISTORY***Significant people:* | **GEOGRAPHY***Place & Locational knowledge**Human and physical skills* | **GEOGRAPHY***Place and locational skills**Locational Knowledge**Human and physical skills* | **HISTORY***Changes in living memory* |
| **English****TEXTS** | **Year 1** | Have you filled your bucket today?Elmer SeriesMr Wolf and the Enormous Turnip | Stanley’s StickThe Day the Crayons quitLondon’s Burning (poem) | StickmanThe Crayons Christmas | CinderellaWhere the wild things areBe Kind | Cops and RobbersGorillaAn Imaginary Menangerie | Julian is a MermaidWinnie and Wilbur’s seaside adventuresThe snail and the whale (poem)The Rainbow Fish | Dougals deep sea divingClem and CrabTiddlerSeaside poems |
| **Year 2** | How to hide a lionHere we areInto the forestWho’s afraid of the big bad wolf? | Toby and the great fire of LondonSammy and the street dogRapunzal | Hansel and GretelHow Winston delivered XmasThe Night before christmas | After the fall (Humpty)Hooray for Mary Seacole Zog and the flying doctor | Little FridaThe Giraffe and the pelly and meMr Chocolate’s Bunny Factory | What the ladybird heard at the seasideThe Day the crayons went on holiday | The Lighthouse Keepers LunchLetters from the lighthouseThe Boy who unplugged the sea |
| **Maths** | **Year 1** | Number: Place Value(within 10)Number: Addition and Subtraction (within 10) | Number: Addition and Subtraction (within 10)Geometry: Shape | Number: Place Value(within 20)Consolidation  | Number: Addition and Subtraction (within 20)Number: Place Value(within 50) | Number: Place Value(within 50)Measurement: Length and HeightMeasurement: Weight and VolumeConsolidation  | Number: Multiplication and DivisionNumber: Fractions Geometry: Position and DirectionNumber: Place Value(within 100) | Number: Place Value(within 100)Measurement: MoneyMeasurement: TimeConsolidation  |
| **Year 2** | Number: Place Value(within 10)Number: Addition and Subtraction  | Number: Addition and Subtraction Number: Multiplication and Division | Number: Multiplication and Division | Measurement: MoneyNumber: Fractions Statistics | StatisticsGeometry: Properties of ShapeMeasurement: Length and HeightConsolidation  | Measurement: TimeGeometry: Position and DirectionProblem Solving and Efficient Methods | Measurement: Mass, Capacity and TemperatureInvestigations |
| **Science** | Working Scientifically(see progressionguidance)Scientific investigationScientist study | Seasonal changes (Year 1)Observe changes across the four seasons; observe and describe the weather associated with the seasons and how day length varies.*Making displays of what happens in the world around them, including day length, as the seasons change.*Everyday materials (Year 1)*Distinguish between an object and the material from which it is made; identify and name a variety of everyday materials; describe the simple physical properties of everyday materials; compare and group together everyday materials.* *Perform simple tests to explore questions*John McAdam | Seasonal changes (Year 1)*Observe changes across the four seasons; observe and describe the weather associated with the seasons and how day length varies.*Uses of everyday materials (Year 2)*Identify and compare the suitability of everyday materials; find out how the shapes of solid objects made from some materials can be changed.**Observe closely, identify and classify the uses of different materials, and record their observations*Charles Mackintosh | Seasonal changes (Year 1)*Observe changes across the four seasons; observe and describe the weather associated with the seasons and how day length varies.*Dr Steve LyonsLiving things and their habitats (Year 2)Explore and compare the differences between things that are living, dead and never been alive; Identify that most living things have habitats; identify and name a variety of plants and animals in their habitats; describe how animals obtain their food from plants and other animals.Sort and classify things according to whether they are living, dead or were never alive, and recording their findings using charts. |
| **PSHE/****RELATIONSHIPS**  | **NEW BEGINNINGS**CORE UNIT 3 | **GETTING ON AND FALLING OUT**CORE UNIT 2 | **SAY NO TO BULLYING**CORE UNIT 2 | **GOING FOR GOALS**CORE UNIT 3 | **GOOD TO BE ME**CORE UNIT 1 | **RELATIONSHIPS**UNITS 2 & 4 | C**HANGES**UNIT 1 & 4 |
| **Art/Design**Year 1: HepworthYear 2:Van Gough | **Drawing**Use variety of media to create observational drawings |  | **Textiles**Create a mosaic |  | **3D form**HockneyExplore sculpture with clay |  | **Painting**Van GoughSea paintings |
| **Design and Technology** |  | **Construction**Create a house from the Great Fire of London |  | **Cooking** Make a food salad |  | **Textiles**Create bunting using running stitch |  |
| **PE** | **Multi-Skills**Bat and Ball | **Gymnastics** | **Dance** | **Multi-Skills**Throwing and Catching | **Multi-Skills**Running and Jumping/Orienteering | Attacking and defending games/Invasion games |
| **RE** | **Believing**Who is Jewish and what do they believe? | **Living**How should we care for others and the world, and why does it matter? | **Expressing**What does it mean to belong to a faith community? | ***Expressing*** What makes some places sacred? |
| **MUSIC****CHARANGA** | Y1 – Hey YouY2 – Hands, Feet, Heart | Y1 - Rhythm In The Way We Walk and The Banana RapY2-Ho, Ho, Ho | Y1 – In the grooveY2-I wanna play in a band | Y 1- Round and RoundY2-Zootime | Y1-Your ImaginationY2-Friendship song | Y1&Y2- Reflect, Rewind,Replay  | Y1 – Hey YouY2 – Hands, Feet, Heart |