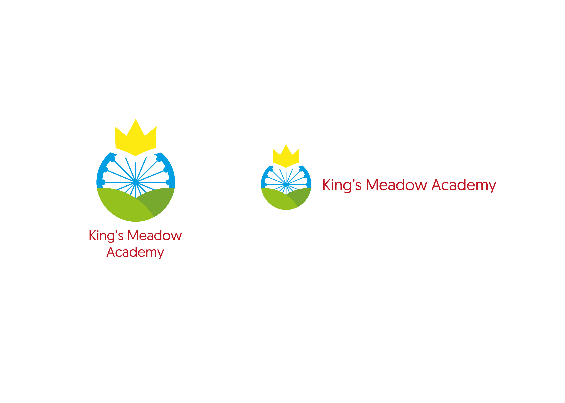
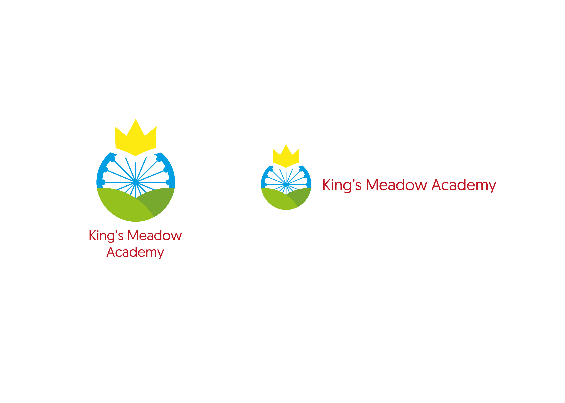
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| **TERM**  **KMA KEY STAGE ONE LONG TERM PLANS**  **CYCLE A** 2020-2021 | | **AUTUMN 1** | **AUTUMN 2** | **AUTUMN 2 PART B** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **THEME** | | **Fighting Fit with Florence Nightingale** | **Where do I live?** |  | **Sinking of the Titanic** | **We are Britain** | **Toys** | **It’s a great, big beautiful world** |
| **Curriculum Driver**  **Geography**  *(mapping skills/ knowledge ongoing)*  **History** | | **HISTORY**  *Significant people* | **GEOGRAPHY**  *Human & Physical Geography*  *Fieldwork skills and knowledge* | **RE** | **HISTORY**  *Significant Event* | **GEOGRAPHY**  *Place & Locational knowledge*  *Human and physical skills* | **HISTORY**  *Changes in living memory* | **GEOGRAPHY**  *Place and locational skills*  *Locational Knowledge*  *Human and physical skills* |
| **English** | **Year 1** | The Tiger Who Came to Tea  The Lion Inside  Not Now Bernard  Foggy Foggy Forest | Jack and the Incredibly Meanstalk  The Jolly Postman  Flat Cat | The Jolly Christmas Postman  How to hide a lion at christmas | Mr Gumpy’s outing  We found a hat  Daisy eat your peas (poem)  The Princess and the Pea | The Three Wolves and the Big Bad Pig  Beegu  The adventures of the dish and the spoon | The Rabbit belongs to Emily Brown  Toys in Space  Mini Grey  Jack and the Incredible Meanstalk | The World  Planet Awesome  Where the Wild things are  The Rainbow Bear |
| **Year 2** | The True Story of the Three Little Pigs/ The Three Little Super Pigs  Amazing Grace  The Bog Baby | Princess and the Pea  Tuesday  Into the Forest  The Owl who was afraid of the dark | Polar Express  A pirates night before Christmas  Dear Santasaur | Samson’s Titanic Journey  Grandad’s Island  Geronimo | The Twits  Love from Paddington  All aboard the London bus (poems) | Traction Man  *Mini Grey*  Flat Stanley  Jack and the jelly /baked bean stalk | George saves the world by lunchtime  Meerkat Mail  Mr Majaika  The boy who switched off the sun |
| **Maths** | **Year 1** | Number: Place Value  (within 10)  Number: Addition and Subtraction  (within 10) | Number: Addition and Subtraction  (within 10)  Geometry: Shape | Number: Place Value  (within 20)  Consolidation | Number: Addition and Subtraction  (within 20)  Number: Place Value  (within 50) | Number: Place Value  (within 50)  Measurement: Length and Height  Measurement: Weight and Volume  Consolidation | Number: Multiplication and Division  Number: Fractions  Geometry: Position and Direction  Number: Place Value  (within 100) | Number: Place Value  (within 100)  Measurement: Money  Measurement: Time  Consolidation |
| **Year 2** | Number: Place Value  (within 10)  Number: Addition and Subtraction | Number: Addition and Subtraction  Number: Multiplication and Division | Number: Multiplication and Division | Measurement: Money  Number: Fractions  Statistics | Statistics  Geometry: Properties of Shape  Measurement: Length and Height  Consolidation | Measurement: Time  Geometry: Position and Direction  Problem Solving and Efficient Methods | Measurement: Mass, Capacity and Temperature  Investigations |
| **Science** | Working Scientifically  (see progression  guidance)  Scientific investigation  Scientist study | Plants (Year 1)  *Identify and name a variety of common wild and garden plants; identify and describe the structure of common flowering plants.*  *Describe how they were able to identify and group them, and drawing diagrams showing the parts of different plants including trees.*  Beatrix Potter  Animals including humans (Year 1)  *Identify and name common animals; carnivores, herbivores and omnivores; describe and compare the structure of common animals; identify, name, draw and label parts of the human body and which is associated to each sense*  *Use their senses to compare different textures, sounds and smells.* | | | Plants (Year 2)  *Observe and describe how seeds and bulb grow; find out and describe what plants need to stay healthy.*  *Set up a comparative test to show that plants need light and water to stay healthy.* | | Animals including humans (Year 2)  *Notice that animals, including humans have offspring; find and describe the basic needs of animals; describe the importance of exercise, different types of food and hygiene.*  *Observe, through video or first-hand observation and measurement, how different animals, including humans grow.*  Joe Wickes | |
| **PSHE/**  **RELATIONSHIPS** | | **NEW BEGINNINGS**  CORE UNIT 3 | **GETTING ON AND FALLING OUT**  CORE UNIT 2 | **SAY NO TO BULLYING**  CORE UNIT 2 | **GOING FOR GOALS**  CORE UNIT 3 | **GOOD TO BE ME**  CORE UNIT 1 | **RELATIONSHIPS**  UNITS 2 & 4 | C**HANGES**  UNIT 1 & 4 |
| **Art & Design**  **Artist:**  **Hockney** | | **Drawing**  Self Portrait  Mona Lisa |  | **Printing**  Block Printing |  | **Textile/Collage**  Dyeing technique to make a weaving  Embroidery |  | **Paint**  Hockney  Sea paintings |
| **Design and Technology** | |  | **Cooking**  Create a wrap |  | **Construction**  Create a boat that can float |  | **Textiles**  Y1 – Make a puppet |  |
| **PE** | | **Multi-Skills**  Bat and Ball | **Gymnastics** | | **Dance** | **Multi-Skills**  Throwing and Catching | **Multi-Skills**  Running and Jumping/  Orienteering | Attacking and defending games/Invasion games |
| **RE – Wakefield Agreed Syllabus** | | **Believing**  Who is a Christian and what do they believe? | | | **Believing**  What can we learn from sacred books? | **Expressing**  How and why do we celebrate special and sacred times? | **Believing**  Who is a Muslim and what do they believe? | |
| **MUSIC**  **Charanga** | | Y1 – Hey You  Y2 – Hands, Feet, Heart | Y1 - Rhythm In The Way We Walk and The Banana Rap  Y2-Ho, Ho, Ho  **Christmas Nativity Performance** | | Y1 – In the groove  Y2-I wanna play in a band | Y 1- Round and Round  Y2-Zootime | Y1-Your Imagination  Y2-Friendship song | Y1&Y2- Reflect, Rewind,Replay |

**KMA KEY STAGE ONE LONG TERM PLANS**

**CYCLE B**

**2021-2022**



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| TERM | | **AUTUMN 1** | **AUTUMN 2** | **AUTUMN 2 PART B** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| THEME | | **Where do we live?** | **The Great Fire of London/ Samuel Pepys** |  | **Nurturing Nurses**  **Mary Seacole** | **We are Britain** | **Beside the seaside** | **We’re all going on a Summer holiday** |
| **Curriculum Driver**  **Geography**  *(mapping skills/ knowledge ongoing)*  **History** | | **GEOGRAPHY**  *Fieldwork skills and knowledge*  *Human & Physical skills*  *Fieldwork skills and knowledge* | **HISTORY**  *Significant Event:* | **RE** | **HISTORY**  *Significant people:* | **GEOGRAPHY**  *Place & Locational knowledge*  *Human and physical skills* | **GEOGRAPHY**  *Place and locational skills*  *Locational Knowledge*  *Human and physical skills* | **HISTORY**  *Changes in living memory* |
| **English**  **TEXTS** | **Year 1** | Have you filled your bucket today?  Elmer Series  Mr Wolf and the Enormous Turnip | Stanley’s Stick  The Day the Crayons quit  London’s Burning (poem) | Stickman  The Crayons Christmas | Cinderella  Where the wild things are  Be Kind | Cops and Robbers  Gorilla  An Imaginary Menangerie | Julian is a Mermaid  Winnie and Wilbur’s seaside adventures  The snail and the whale (poem)  The Rainbow Fish | Dougals deep sea diving  Clem and Crab  Tiddler  Seaside poems |
| **Year 2** | How to hide a lion  Here we are  Into the forest  Who’s afraid of the big bad wolf? | Toby and the great fire of London  Sammy and the street dog  Rapunzal | Hansel and Gretel  How Winston delivered Xmas  The Night before christmas | After the fall (Humpty)  Hooray for Mary Seacole  Zog and the flying doctor | Little Frida  The Giraffe and the pelly and me  Mr Chocolate’s Bunny Factory | What the ladybird heard at the seaside  The Day the crayons went on holiday | The Lighthouse Keepers Lunch  Letters from the lighthouse  The Boy who unplugged the sea |
| **Maths** | **Year 1** | Number: Place Value  (within 10)  Number: Addition and Subtraction  (within 10) | Number: Addition and Subtraction  (within 10)  Geometry: Shape | Number: Place Value  (within 20)  Consolidation | Number: Addition and Subtraction  (within 20)  Number: Place Value  (within 50) | Number: Place Value  (within 50)  Measurement: Length and Height  Measurement: Weight and Volume  Consolidation | Number: Multiplication and Division  Number: Fractions  Geometry: Position and Direction  Number: Place Value  (within 100) | Number: Place Value  (within 100)  Measurement: Money  Measurement: Time  Consolidation |
| **Year 2** | Number: Place Value  (within 10)  Number: Addition and Subtraction | Number: Addition and Subtraction  Number: Multiplication and Division | Number: Multiplication and Division | Measurement: Money  Number: Fractions  Statistics | Statistics  Geometry: Properties of Shape  Measurement: Length and Height  Consolidation | Measurement: Time  Geometry: Position and Direction  Problem Solving and Efficient Methods | Measurement: Mass, Capacity and Temperature  Investigations |
| **Science** | Working Scientifically  (see progression  guidance)  Scientific investigation  Scientist study | Seasonal changes (Year 1)  Observe changes across the four seasons; observe and describe the weather associated with the seasons and how day length varies.  *Making displays of what happens in the world around them, including day length, as the seasons change.*  Everyday materials (Year 1)  *Distinguish between an object and the material from which it is made; identify and name a variety of everyday materials; describe the simple physical properties of everyday materials; compare and group together everyday materials.*  *Perform simple tests to explore questions*  John McAdam | | | Seasonal changes (Year 1)  *Observe changes across the four seasons; observe and describe the weather associated with the seasons and how day length varies.*  Uses of everyday materials (Year 2)  *Identify and compare the suitability of everyday materials; find out how the shapes of solid objects made from some materials can be changed.*  *Observe closely, identify and classify the uses of different materials, and record their observations*  Charles Mackintosh | | Seasonal changes (Year 1)  *Observe changes across the four seasons; observe and describe the weather associated with the seasons and how day length varies.*  Dr Steve Lyons  Living things and their habitats (Year 2)  Explore and compare the differences between things that are living, dead and never been alive; Identify that most living things have habitats; identify and name a variety of plants and animals in their habitats; describe how animals obtain their food from plants and other animals.  Sort and classify things according to whether they are living, dead or were never alive, and recording their findings using charts. | |
| **PSHE/**  **RELATIONSHIPS** | | **NEW BEGINNINGS**  CORE UNIT 3 | **GETTING ON AND FALLING OUT**  CORE UNIT 2 | **SAY NO TO BULLYING**  CORE UNIT 2 | **GOING FOR GOALS**  CORE UNIT 3 | **GOOD TO BE ME**  CORE UNIT 1 | **RELATIONSHIPS**  UNITS 2 & 4 | C**HANGES**  UNIT 1 & 4 |
| **Art/Design**  Year 1: Hepworth  Year 2:Van Gough | | **Drawing**  Use variety of media to create observational drawings |  | **Textiles**  Create a mosaic |  | **3D form**  Hockney  Explore sculpture with clay |  | **Painting**  Van Gough  Sea paintings |
| **Design and Technology** | |  | **Construction**  Create a house from the Great Fire of London |  | **Cooking**  Make a food salad |  | **Textiles**  Create bunting using running stitch |  |
| **PE** | | **Multi-Skills**  Bat and Ball | **Gymnastics** | | **Dance** | **Multi-Skills**  Throwing and Catching | **Multi-Skills**  Running and Jumping/  Orienteering | Attacking and defending games/Invasion games |
| **RE** | | **Believing**  Who is Jewish and what do they believe? | | | **Living**  How should we care for others and the world, and why does it matter? | | **Expressing**  What does it mean to belong to a faith community? | ***Expressing***  What makes some places sacred? |
| **MUSIC**  **CHARANGA** | | Y1 – Hey You  Y2 – Hands, Feet, Heart | Y1 - Rhythm In The Way We Walk and The Banana Rap  Y2-Ho, Ho, Ho | Y1 – In the groove  Y2-I wanna play in a band | Y 1- Round and Round  Y2-Zootime | Y1-Your Imagination  Y2-Friendship song | Y1&Y2- Reflect, Rewind,Replay | Y1 – Hey You  Y2 – Hands, Feet, Heart |