



## KMA KEY STAGE ONE LONG TERM PLANS

**CYCLE A** 2020-2021



TERM		AUTUMN 1	AUTUMN 2	AUTUMN 2 PART B	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>THEME</b>		<b>Fighting Fit with Florence Nightingale</b>	<b>Where do I live?</b>		<b>Sinking of the Titanic</b>	<b>We are Britain</b>	<b>Toys</b>	<b>It's a great, big beautiful world</b>
<b>Curriculum Driver</b> <b>Geography</b> <i>(mapping skills/ knowledge ongoing)</i> <b>History</b>		<b>HISTORY</b> <i>Significant people</i>	<b>GEOGRAPHY</b> <i>Human &amp; Physical Geography Fieldwork skills and knowledge</i>	<b>RE</b>	<b>HISTORY</b> <i>Significant Event</i>	<b>GEOGRAPHY</b> <i>Place &amp; Locational knowledge Human and physical skills</i>	<b>HISTORY</b> <i>Changes in living memory</i>	<b>GEOGRAPHY</b> <i>Place and locational skills Locational Knowledge Human and physical skills</i>
<b>English</b>	<b>Year 1</b>	The Tiger Who Came to Tea The Lion Inside Not Now Bernard Foggy Foggy Forest	Jack and the Incredibly Meanstalk The Jolly Postman Flat Cat	The Jolly Christmas Postman How to hide a lion at christmas	Mr Gumpy's outing We found a hat Daisy eat your peas (poem) The Princess and the Pea	The Three Wolves and the Big Bad Pig Beegu The adventures of the dish and the spoon	The Rabbit belongs to Emily Brown Toys in Space Mini Grey Jack and the Incredible Meanstalk	The World Planet Awesome Where the Wild things are The Rainbow Bear
	<b>Year 2</b>	The True Story of the Three Little Pigs/ The Three Little Super Pigs Amazing Grace The Bog Baby	Princess and the Pea Tuesday Into the Forest The Owl who was afraid of the dark	Polar Express A pirates night before Christmas Dear Santasaur	Samson's Titanic Journey Grandad's Island Geronimo	The Twits Love from Paddington All aboard the London bus (poems)	Traction Man <i>Mini Grey</i> Flat Stanley Jack and the jelly /baked bean stalk	George saves the world by lunchtime Meerkat Mail Mr Majaika The boy who switched off the sun
<b>Maths</b>	<b>Year 1</b>	Number: Place Value (within 10)  Number: Addition and Subtraction (within 10)	Number: Addition and Subtraction (within 10)  Geometry: Shape	Number: Place Value (within 20)  Consolidation	Number: Addition and Subtraction (within 20)  Number: Place Value (within 50)	Number: Place Value (within 50)  Measurement: Length and Height  Measurement: Weight and Volume  Consolidation	Number: Multiplication and Division  Number: Fractions  Geometry: Position and Direction  Number: Place Value (within 100)	Number: Place Value (within 100)  Measurement: Money  Measurement: Time  Consolidation
	<b>Year 2</b>	Number: Place Value (within 10)  Number: Addition and Subtraction	Number: Addition and Subtraction	Number: Multiplication and Division	Measurement: Money  Number: Fractions  Statistics	Statistics  Geometry: Properties of Shape	Measurement: Time  Geometry: Position and Direction	Measurement: Mass, Capacity and Temperature  Investigations

			Number: Multiplication and Division			Measurement: Length and Height  Consolidation	Problem Solving and Efficient Methods	
<b>Science</b>	<i>Working Scientifically (see progression guidance) Scientific investigation Scientist study</i>	<p align="center"><u>Plants (Year 1)</u></p> <p><i>Identify and name a variety of common wild and garden plants; identify and describe the structure of common flowering plants.</i></p> <p><i>Describe how they were able to identify and group them, and drawing diagrams showing the parts of different plants including trees.</i></p> <p align="center"><i>Beatrix Potter</i></p> <p align="center"><u>Animals including humans (Year 1)</u></p> <p><i>Identify and name common animals; carnivores, herbivores and omnivores; describe and compare the structure of common animals; identify, name, draw and label parts of the human body and which is associated to each sense</i></p> <p><i>Use their senses to compare different textures, sounds and smells.</i></p>			<p align="center"><u>Plants (Year 2)</u></p> <p><i>Observe and describe how seeds and bulb grow; find out and describe what plants need to stay healthy.</i></p> <p><i>Set up a comparative test to show that plants need light and water to stay healthy.</i></p>		<p align="center"><u>Animals including humans (Year 2)</u></p> <p><i>Notice that animals, including humans have offspring; find and describe the basic needs of animals; describe the importance of exercise, different types of food and hygiene.</i></p> <p><i>Observe, through video or first-hand observation and measurement, how different animals, including humans grow.</i></p> <p align="center"><i>Joe Wickes</i></p>	
<b>PSHE/ RELATIONSHIPS</b>	<b>NEW BEGINNINGS</b> CORE UNIT 3	<b>GETTING ON AND FALLING OUT</b> CORE UNIT 2	<b>SAY NO TO BULLYING</b> CORE UNIT 2	<b>GOING FOR GOALS</b> CORE UNIT 3	<b>GOOD TO BE ME</b> CORE UNIT 1	<b>RELATIONSHIPS</b> UNITS 2 & 4	<b>CHANGES</b> UNIT 1 & 4	
<b>Art &amp; Design Artist: Hockney</b>	<b>Drawing</b> Self Portrait Mona Lisa		<b>Printing</b> Block Printing		<b>Textile/Collage</b> Dyeing technique to make a weaving Embroidery		<b>Paint</b> Hockney Sea paintings	
<b>Design and Technology</b>		<b>Cooking</b> Create a wrap		<b>Construction</b> Create a boat that can float		<b>Textiles</b> Y1 – Make a puppet		
<b>PE</b>	<b>Multi-Skills</b> Bat and Ball	<b>Gymnastics</b>		<b>Dance</b>	<b>Multi-Skills</b> Throwing and Catching	<b>Multi-Skills</b> Running and Jumping/ Orienteering	Attacking and defending games/Invasion games	
<b>RE – Wakefield Agreed Syllabus</b>	<b>Believing</b> Who is a Christian and what do they believe?			<b>Believing</b> What can we learn from sacred books?	<b>Expressing</b> How and why do we celebrate special and sacred times?	<b>Believing</b> Who is a Muslim and what do they believe?		
<b>MUSIC Charanga</b>	Y1 – Hey You Y2 – Hands, Feet, Heart	Y1 - Rhythm In The Way We Walk and The Banana Rap Y2-Ho, Ho, Ho <b>Christmas Nativity Performance</b>		Y1 – In the groove Y2-I wanna play in a band	Y 1- Round and Round Y2-Zootime	Y1-Your Imagination Y2-Friendship song	Y1&Y2- Reflect, Rewind,Replay	



## KMA KEY STAGE ONE LONG TERM PLANS

### CYCLE B 2021-2022



TERM		AUTUMN 1	AUTUMN 2	AUTUMN 2 PART B	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME		Where do we live?	The Great Fire of London/ Samuel Pepys		Nurturing Nurses Mary Seacole	We are Britain	Beside the seaside	We're all going on a Summer holiday
Curriculum Driver <b>Geography</b> <i>(mapping skills/ knowledge ongoing)</i> <b>History</b>		<b>GEOGRAPHY</b> <i>Fieldwork skills and knowledge</i> <i>Human &amp; Physical skills</i> <i>Fieldwork skills and knowledge</i>	<b>HISTORY</b> <i>Significant Event:</i>	<b>RE</b>	<b>HISTORY</b> <i>Significant people:</i>	<b>GEOGRAPHY</b> <i>Place &amp; Locational knowledge</i> <i>Human and physical skills</i>	<b>GEOGRAPHY</b> <i>Place and locational skills</i> <i>Locational Knowledge</i> <i>Human and physical skills</i>	<b>HISTORY</b> <i>Changes in living memory</i>
<b>English</b>  <b>TEXTS</b>	<b>Year 1</b>	Have you filled your bucket today? Elmer Series Mr Wolf and the Enormous Turnip	Stanley's Stick The Day the Crayons quit London's Burning (poem)	Stickman The Crayons Christmas	Cinderella Where the wild things are Be Kind	Cops and Robbers Gorilla An Imaginary Menagerie	Julian is a Mermaid Winnie and Wilbur's seaside adventures The snail and the whale (poem) The Rainbow Fish	Dougals deep sea diving Clem and Crab Tiddler Seaside poems
	<b>Year 2</b>	How to hide a lion Here we are Into the forest Who's afraid of the big bad wolf?	Toby and the great fire of London Sammy and the street dog Rapunzal	Hansel and Gretel How Winston delivered Xmas The Night before christmas	After the fall (Humpty) Hooray for Mary Seacole Zog and the flying doctor	Little Frida The Giraffe and the pelly and me Mr Chocolate's Bunny Factory	What the ladybird heard at the seaside The Day the crayons went on holiday	The Lighthouse Keepers Lunch Letters from the lighthouse The Boy who unplugged the sea
<b>Maths</b>	<b>Year 1</b>	Number: Place Value (within 10) Number: Addition and Subtraction (within 10)	Number: Addition and Subtraction (within 10) Geometry: Shape	Number: Place Value (within 20) Consolidation	Number: Addition and Subtraction (within 20) Number: Place Value (within 50)	Number: Place Value (within 50) Measurement: Length and Height Measurement: Weight and Volume Consolidation	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100)	Number: Place Value (within 100) Measurement: Money Measurement: Time Consolidation
	<b>Year 2</b>	Number: Place Value (within 10) Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division	Measurement: Money Number: Fractions Statistics	Statistics Geometry: Properties of Shape Measurement: Length and Height Consolidation	Measurement: Time Geometry: Position and Direction Problem Solving and Efficient Methods	Measurement: Mass, Capacity and Temperature Investigations

<b>Science</b> Working Scientifically (see progression guidance) Scientific investigation Scientist study	<u>Seasonal changes (Year 1)</u> Observe changes across the four seasons; observe and describe the weather associated with the seasons and how day length varies. <i>Making displays of what happens in the world around them, including day length, as the seasons change.</i>  <u>Everyday materials (Year 1)</u> Distinguish between an object and the material from which it is made; identify and name a variety of everyday materials; describe the simple physical properties of everyday materials; compare and group together everyday materials. <i>Perform simple tests to explore questions</i> John McAdam			<u>Seasonal changes (Year 1)</u> Observe changes across the four seasons; observe and describe the weather associated with the seasons and how day length varies.  <u>Uses of everyday materials (Year 2)</u> Identify and compare the suitability of everyday materials; find out how the shapes of solid objects made from some materials can be changed. <i>Observe closely, identify and classify the uses of different materials, and record their observations</i> Charles Mackintosh			<u>Seasonal changes (Year 1)</u> Observe changes across the four seasons; observe and describe the weather associated with the seasons and how day length varies. Dr Steve Lyons  <u>Living things and their habitats (Year 2)</u> Explore and compare the differences between things that are living, dead and never been alive; identify that most living things have habitats; identify and name a variety of plants and animals in their habitats; describe how animals obtain their food from plants and other animals. <i>Sort and classify things according to whether they are living, dead or were never alive, and recording their findings using charts.</i>		
<b>PSHE/ RELATIONSHIPS</b>	<b>NEW BEGINNINGS</b> CORE UNIT 3	<b>GETTING ON AND FALLING OUT</b> CORE UNIT 2	<b>SAY NO TO BULLYING</b> CORE UNIT 2	<b>GOING FOR GOALS</b> CORE UNIT 3	<b>GOOD TO BE ME</b> CORE UNIT 1	<b>RELATIONSHIPS</b> UNITS 2 & 4	<b>CHANGES</b> UNIT 1 & 4		
<b>Art/Design</b> Year 1: Hepworth Year 2: Van Gough	<b>Drawing</b> Use variety of media to create observational drawings		<b>Textiles</b> Create a mosaic		<b>3D form</b> <b>Hockney</b> Explore sculpture with clay		<b>Painting</b> <b>Van Gough</b> Sea paintings		
<b>Design and Technology</b>		<b>Construction</b> Create a house from the Great Fire of London		<b>Cooking</b> Make a food salad		<b>Textiles</b> Create bunting using running stitch			
<b>PE</b>	<b>Multi-Skills</b> Bat and Ball	<b>Gymnastics</b>		<b>Dance</b>	<b>Multi-Skills</b> Throwing and Catching	<b>Multi-Skills</b> Running and Jumping/ Orienteering	Attacking and defending games/ Invasion games		
<b>RE</b>	<b>Believing</b> Who is Jewish and what do they believe?			<b>Living</b> How should we care for others and the world, and why does it matter?		<b>Expressing</b> What does it mean to belong to a faith community?	<b>Expressing</b> What makes some places sacred?		
<b>MUSIC CHARANGA</b>	Y1 – Hey You Y2 – Hands, Feet, Heart	Y1 - Rhythm In The Way We Walk and The Banana Rap Y2- Ho, Ho, Ho	Y1 – In the groove Y2- I wanna play in a band	Y 1- Round and Round Y2- Zootime	Y1- Your Imagination Y2- Friendship song	Y1&Y2- Reflect, Rewind, Replay	Y1 – Hey You Y2 – Hands, Feet, Heart		