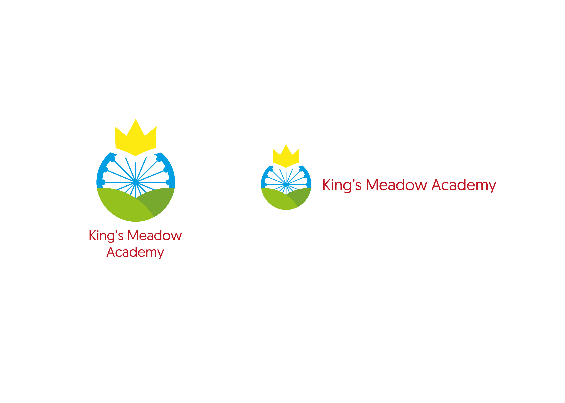
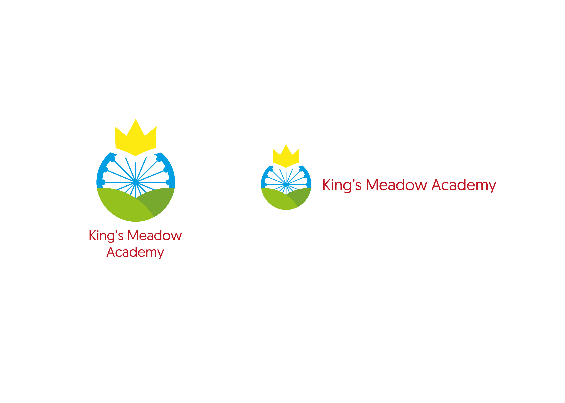
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| **TERM**  **LOWER KEY STAGE TWO LONG TERM PLANS**  **CYCLE A**  **2020-2021** | | **AUTUMN 1** | **AUTUMN 2** | **AUTUMN 2 PART B** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **THEME** | | **Water, Water Everywhere**  **Where do I live?** | **Who were the Mayans?**  **Mayan Mysteries** |  | **Exploring Rome Today** | **Roman Britain and the Roman Empire** | **Anglo-Saxon invasions, settlements and kingdoms** | **Exploring Madagascar** |
| **Curriculum Driver**  **Geography**  *(mapping skills/ knowledge ongoing)*  **History** | | **GEOGRAPHY**  *Place knowledge*  *Human and Physical Skills*  *Fieldwork*  *Map knowledge* | **HISTORY**  *Non-European society contrasting with British history* | **RE** | **GEOGRAPHY**  *Place and locational knowledge and skills*  *Human and physical skills* | **HISTORY**  *The Roman Empire and its impact on Britain* | **HISTORY**  *Anglo-Saxons and the Scots* | **GEOGRAPHY**  *Place and locational knowledge and skills Physical/human knowledge and skills* |
| **English**  **Author**: Roald Dahl | | George’s Marvellous Medicine | The chocolate Tree/ Billy and the Minpins |  | How to Train Your Dragon  The Boy who Drew dragons | Mr Stink  David Walliams | The Last Wolf | Nims Island |
| **Maths** | **Year 3** | Number: Place Value  Number: Addition and Subtraction | Number: Addition and Subtraction | Number: Multiplication and Division  Consolidation | Number: Multiplication and Division  Measurement: Money  Statistics | Measurement: Length and Perimeter  Number: Fractions  Consolidation | Number: Fractions  Measurement: Time  Geometry: Properties of Shape | Geometry: Properties of Shape  Measurement: Mass, Capacity  Consolidation |
| **Year 4** | Number: Place Value  Number: Addition and Subtraction | Measurement: Length and Perimeter  Number: Multiplication and Division | Number: Multiplication and Division  Consolidation | Number: Multiplication and Division  Measurement: Area  Number: Fractions | Number: Fractions  Number: Decimals  Consolidation | Number: Decimals  Measurement: Money  Measurement: Time  Statistics | Statistics  Geometry: Properties of Shape  Geometry: Position and Direction  Consolidation |
| **Science** | Working Scientifically  (see progression  guidance)  Scientific investigation  Scientist study | States of matter (Year 4)  *Compare materials – solids, gases, liquids; materials change state; evaporation & condensation in water cycle*  Observe and record evaporation over a long period of time.  Daniel Fahrenheit/ Anders Celsius  Plants (Year 3)  *Parts of a plant; requirements of plants for life, life cycle, water transportation within plants*  Observe the different stages of plant life cycles over a period of time. | | | Living things and their habitats (Year 4)  *Living things grouped in a variety of ways; classification key to group, identify and name; how environments can change posing danger to living things*  Use and make simple guides or keys to explore and identify local plants and animals.  Jane Goodall | | Light (Year 3)  *Need for light to see things; Light reflection; Light from sun; Shadows; Patterns of shadows*  James Clerk Maxwell | Forces and magnets  *Moving on surfaces; forces need contact between two objects; attract/repel; compare and group materials; two poles; predict if two magnets will attract or repel*  *Create a magnet related game.* |
| **PSHE/**  **RELATIONSHIPS** | | **NEW BEGINNINGS**  CORE UNIT 3 | **GETTING ON AND FALLING OUT**  CORE UNIT 2 | **SAY NO TO BULLYING**  CORE UNIT 2 | **GOING FOR GOALS**  CORE UNIT 3 | **GOOD TO BE ME**  CORE UNIT 1 | **RELATIONSHIPS**  UNITS 2 & 4 | C**HANGES**  UNIT 1 & 4 |
| **Art &Design**  **Artist:** | | **Drawing**  Lowry  Experiment with tools to create a scene |  | **Printing**  Mono printing |  | **Textile/Collage**  Create a collage coat of arms |  | **Paint**  Silhouette scene of Madagascar with wash for background |
| **Design and Technology** | |  | **Cooking**  Pasta sauce |  | **Construction**  Create a boat that can float |  | **Textiles**  Cross stitch pattern |  |
| **PE** | | Football | Gymnastics | | Dance | Hockey | Y3 – Rounders  Y4 - Cricket | Y3 – Tag Rugby  Y4 - Athletics |
| **RE – Wakefield Agreed Syllabus** | | **Living**  What does it mean to be a Christian in Britain today? | | | **Believing**  What do people believe bout God? | **Expressing**  Why are festivals important to religious communities? | **Believing**  Why is the Bible important to Christians today? | **Expressing**  Why do people pray? |
| **MUSIC**  CHARANGA | | Y3- Let your spirit fly  Y4-Mamma Mia! | Y3-Glockenspiel Stage 1  Y4 - Glockenspiel Stage 2 | | Y3 – Three little birds  Y4-Stop! | Y3 -The Dragon Song  Y4 – Lean on Me  **Performance for an audience** | Y3 – Bringing us together  Y4 - Blackbird | Y3 &4 Reflect, Rewind, Replay |



**LOWER KEY STAGE TWO LONG TERM PLANS**

**CYCLE B**

**2021-2022**

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| **TERM** | | **AUTUMN 1** | **AUTUMN 2** | **AUTUMN 2 PART B** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **THEME** | | **UK**  **mountains, coasts and rivers** | **Kinsley Evictions** |  | **Food Glorious Food** | **Finding France** | **Making sense of the Stone Age to Iron Age** | **Discovering Ancient Egypt** |
| **Curriculum Driver**  **Geography**  *(mapping skills/ knowledge ongoing)*  **History** | | **GEOGRAPHY**  *Place knowledge*  *Human and Physical Skills*  *Fieldwork*  *Map knowledge* | **HISTORY**  *Local history study* | **RE** | **GEOGRAPHY**  *Place and locational skills*  *Human geography: land use, trade links, distribution of food* | **GEOGRAPHY**  *Human and physical skills & knowledge*  *Locational knowledge and skills* | **HISTORY**  *Changes from Stone Age to Iron Age* | **HISTORY**  *Achievements of Early Civilisations* |
| **ENGLISH**  **Author: Dick King smith** | | The Invisible Dog | The Sheep Pig |  | The Ice Palace | Cliff hanger  Jaqueline Wilson | Iron Man | The Terrible thing that happened to Barnaby Brockett |
| **MATHS** | **Year 3** | Number: Place Value  Number: Addition and Subtraction | Number: Addition and Subtraction | Number: Multiplication and Division  Consolidation | Number: Multiplication and Division  Measurement: Money  Statistics | Measurement: Length and Perimeter  Number: Fractions  Consolidation | Number: Fractions  Measurement: Time  Geometry: Properties of Shape | Geometry: Properties of Shape  Measurement: Mass, Capacity  Consolidation |
| **Year 4** | Number: Place Value  Number: Addition and Subtraction | Measurement: Length and Perimeter  Number: Multiplication and Division | Number: Multiplication and Division  Consolidation | Number: Multiplication and Division  Measurement: Area  Number: Fractions | Number: Fractions  Number: Decimals  Consolidation | Number: Decimals  Measurement: Money  Measurement: Time  Statistics | Statistics  Geometry: Properties of Shape  Geometry: Position and Direction  Consolidation |
| **Science** | Working Scientifically  (see progression  guidance)  Scientific investigation  Scientist study | Rocks (Year 3)  *Compare rocks; Fossils;*  *Soils made from rocks*  Explore different soils and investigate what happens when rocks are rubbed together or what changes occur when they are in water.  Mary Anning | Animals including humans (Year 3)  *Types and amounts of nutrition; Skeletons and muscles*  Research different food groups and design a meal.  Marie Maynard Daly | | Sound (Year 4)  *How sounds are made; vibration from sound travel; patterns with pitch and volume; distance*  Make and play their own instruments.. | | Animals including humans (Year 4)  *Functions of basic digestive system; different teeth and functions; food chains*  Discover if foods that are high in energy are also always high in sugar. | Electricity (Year 4)  *Common appliances that run on electricity; simple circuit – cells, wires, bulbs, switches and buzzers; simple series circuit with lamp; switch to open/close circuit; conductors and insulators*  Modernise an ancient tomb - Create lights and buzzers to stop tomb raiders.  Thomas Edison and Joseph Swan |
| **PSHE/**  **RELATIONSHIPS** | | **NEW BEGINNINGS**  CORE UNIT 3 | **GETTING ON AND FALLING OUT**  CORE UNIT 2 | **SAY NO TO BULLYING**  CORE UNIT 2 | **GOING FOR GOALS**  CORE UNIT 3 | **GOOD TO BE ME**  CORE UNIT 1 | **RELATIONSHIPS**  UNITS 2 & 4 | C**HANGES**  UNIT 1 & 4 |
| **Art & Design** | | **Drawing**  Use a variety of tools to create a landscape |  | **Textiles**  Applique – Christmas decoration |  | **3D form**  Make the Eiffel tower using straws |  | **Painting**  Van Gough  Sea paintings |
| **Design &**  **Technology** | |  | **Textiles**  Using quilting to create a blanket |  | **Cooking**  Healthy pizza |  | **Construction**  Create a lighthouse |  |
| **PE** | | Football | Gymnastics | | Dance | Hockey | Y3 – Rounders  Y4 - Cricket | Y3 – Tag Rugby  Y4 - Athletics |
| **RE** | | **Living**  What does it mean to be a Hindu in Britain today? | | | **Believing**  Why is Jesus inspiring to some people? | **Expressing**  Why do some people think life is a journey? | **Living**  What can we learn from religions about deciding right and wrong? | |
| **MUSIC**  CHARANGA | | Y3- Let your spirit fly | Y3-Glockenspiel Stage 1 | Y3 – Three little birds | Y3 -The Dragon Song | Y3 – Bringing us together | Y3 &4 Reflect, Rewind, Replay | **MUSIC**  CHARANGA |