

TERM	AUTUMN 1	AUTUMN 2	AUTUMN 2 PART B	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
THEME	Water, Water Everywhere Where do I live?	Who were the Mayans? Mayan Mysteries		Exploring Rome Today	Roman Britain and the Roman Empire	Anglo-Saxon invasions, settlements and kingdoms	Exploring Madagascar	
Curriculum Driver Geography <i>(mapping skills/ knowledge ongoing)</i> History	GEOGRAPHY <i>Place knowledge</i> <i>Human and Physical Skills</i> <i>Fieldwork</i> <i>Map knowledge</i>	HISTORY <i>Non-European society contrasting with British history</i>	RE	GEOGRAPHY <i>Place and locational knowledge and skills</i> <i>Human and physical skills</i>	HISTORY <i>The Roman Empire and its impact on Britain</i>	HISTORY <i>Anglo-Saxons and the Scots</i>	GEOGRAPHY <i>Place and locational knowledge and skills</i> <i>Physical/human knowledge and skills</i>	
English Author: Roald Dahl	George's Marvellous Medicine	The chocolate Tree/ Billy and the Minpins		How to Train Your Dragon The Boy who Drew dragons	Mr Stink David Walliams	The Last Wolf	Nims Island	
Maths	Year 3	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction	Number: Multiplication and Division Consolidation	Number: Multiplication and Division Measurement: Money Statistics	Measurement: Length and Perimeter Number: Fractions Consolidation	Number: Fractions Measurement: Time Geometry: Properties of Shape Consolidation	Geometry: Properties of Shape Measurement: Mass, Capacity Consolidation
		Year 4	Number: Place Value Number: Addition and Subtraction	Measurement: Length and Perimeter Number: Multiplication and Division	Number: Multiplication and Division Consolidation	Number: Multiplication and Division Measurement: Area Number: Fractions	Number: Fractions Number: Decimals Consolidation	Number: Decimals Measurement: Money Measurement: Time Statistics
Science	Working Scientifically (see progression guidance) Scientific investigation		<u>States of matter (Year 4)</u> <i>Compare materials – solids, gases, liquids; materials change state; evaporation & condensation in water cycle</i> <i>Observe and record evaporation over a long period of time.</i> Daniel Fahrenheit/ Anders Celsius <u>Plants (Year 3)</u>		<u>Living things and their habitats (Year 4)</u> <i>Living things grouped in a variety of ways; classification key to group, identify and name; how environments can change posing danger to living things</i> Use and make simple guides or keys to explore and identify local plants and animals.		<u>Light (Year 3)</u> <i>Need for light to see things; Light reflection; Light from sun; Shadows; Patterns of shadows</i> James Clerk Maxwell	<u>Forces and magnets</u> <i>Moving on surfaces; forces need contact between two objects; attract/repel; compare and group materials; two poles; predict if two</i>

	Scientist study	Parts of a plant; requirements of plants for life, life cycle, water transportation within plants Observe the different stages of plant life cycles over a period of time.			Jane Goodall		magnets will attract or repel Create a magnet related game.	
PSHE/ RELATIONSHIPS	NEW BEGINNINGS CORE UNIT 3	GETTING ON AND FALLING OUT CORE UNIT 2	SAY NO TO BULLYING CORE UNIT 2	GOING FOR GOALS CORE UNIT 3	GOOD TO BE ME CORE UNIT 1	RELATIONSHIPS UNITS 2 & 4	CHANGES UNIT 1 & 4	
Art & Design Artist:	Drawing Lowry Experiment with tools to create a scene		Printing Mono printing		Textile/Collage Create a collage coat of arms		Paint Silhouette scene of Madagascar with wash for background	
Design and Technology		Cooking Pasta sauce		Construction Create a boat that can float		Textiles Cross stitch pattern		
PE	Football	Gymnastics		Dance	Hockey	Y3 – Rounders Y4 - Cricket	Y3 – Tag Rugby Y4 - Athletics	
RE – Wakefield Agreed Syllabus	Living What does it mean to be a Christian in Britain today?			Believing What do people believe about God?	Expressing Why are festivals important to religious communities?	Believing Why is the Bible important to Christians today?	Expressing Why do people pray?	
MUSIC CHARANGA	Y3- Let your spirit fly Y4-Mamma Mia!	Y3-Glockenspiel Stage 1 Y4 - Glockenspiel Stage 2		Y3 – Three little birds Y4-Stop!	Y3 -The Dragon Song Y4 – Lean on Me Performance for an audience	Y3 – Bringing us together Y4 - Blackbird	Y3 &4 Reflect, Rewind, Replay	



LOWER KEY STAGE TWO LONG TERM PLANS

CYCLE B
2021-2022



TERM	AUTUMN 1	AUTUMN 2	AUTUMN 2 PART B	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
THEME	UK mountains, coasts and rivers	Kinsley Evictions		Food Glorious Food	Finding France	Making sense of the Stone Age to Iron Age	Discovering Ancient Egypt	
Curriculum Driver Geography <i>(mapping skills/ knowledge ongoing)</i> History	GEOGRAPHY <i>Place knowledge</i> <i>Human and Physical Skills</i> <i>Fieldwork</i> <i>Map knowledge</i>	HISTORY <i>Local history study</i>	RE	GEOGRAPHY <i>Place and locational skills</i> <i>Human geography: land use, trade links, distribution of food</i>	GEOGRAPHY <i>Human and physical skills & knowledge</i> <i>Locational knowledge and skills</i>	HISTORY <i>Changes from Stone Age to Iron Age</i>	HISTORY <i>Achievements of Early Civilisations</i>	
ENGLISH Author: Dick King smith	The Invisible Dog	The Sheep Pig		The Ice Palace	Cliff hanger Jaqueline Wilson	Iron Man	The Terrible thing that happened to Barnaby Brockett	
MATHS	Year 3	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction	Number: Multiplication and Division Consolidation	Number: Multiplication and Division Measurement: Money Statistics	Measurement: Length and Perimeter Number: Fractions Consolidation	Number: Fractions Measurement: Time Geometry: Properties of Shape	Geometry: Properties of Shape Measurement: Mass, Capacity Consolidation
	Year 4	Number: Place Value Number: Addition and Subtraction	Measurement: Length and Perimeter Number: Multiplication and Division	Number: Multiplication and Division Consolidation	Number: Multiplication and Division Measurement: Area Number: Fractions	Number: Fractions Number: Decimals Consolidation	Number: Decimals Measurement: Money Measurement: Time Statistics	Statistics Geometry: Properties of Shape Geometry: Position and Direction Consolidation

Science	Working Scientifically (see progression guidance) Scientific investigation Scientist study	Rocks (Year 3) Compare rocks; Fossils; Soils made from rocks Explore different soils and investigate what happens when rocks are rubbed together or what changes occur when they are in water. Mary Anning	Animals including humans (Year 3) Types and amounts of nutrition; Skeletons and muscles Research different food groups and design a meal. Marie Maynard Daly		Sound (Year 4) How sounds are made; vibration from sound travel; patterns with pitch and volume; distance Make and play their own instruments..		Animals including humans (Year 4) Functions of basic digestive system; different teeth and functions; food chains Discover if foods that are high in energy are also always high in sugar.	Electricity (Year 4) Common appliances that run on electricity; simple circuit – cells, wires, bulbs, switches and buzzers; simple series circuit with lamp; switch to open/close circuit; conductors and insulators Modernise an ancient tomb - Create lights and buzzers to stop tomb raiders. Thomas Edison and Joseph Swan
PSHE/ RELATIONSHIPS	NEW BEGINNINGS CORE UNIT 3	GETTING ON AND FALLING OUT CORE UNIT 2	SAY NO TO BULLYING CORE UNIT 2	GOING FOR GOALS CORE UNIT 3	GOOD TO BE ME CORE UNIT 1	RELATIONSHIPS UNITS 2 & 4	CHANGES UNIT 1 & 4	
Art & Design	Drawing Use a variety of tools to create a landscape		Textiles Applique – Christmas decoration		3D form Make the Eiffel tower using straws		Painting Van Gough Sea paintings	
Design & Technology		Textiles Using quilting to create a blanket		Cooking Healthy pizza		Construction Create a lighthouse		
PE	Football	Gymnastics		Dance	Hockey	Y3 – Rounders Y4 - Cricket	Y3 – Tag Rugby Y4 - Athletics	
RE	Living What does it mean to be a Hindu in Britain today?			Believing Why is Jesus inspiring to some people?	Expressing Why do some people think life is a journey?	Living What can we learn from religions about deciding right and wrong?		
MUSIC CHARANGA	Y3- Let your spirit fly	Y3-Glockenspiel Stage 1	Y3 – Three little birds	Y3 -The Dragon Song	Y3 – Bringing us together	Y3 &4 Reflect, Rewind, Replay	MUSIC CHARANGA	