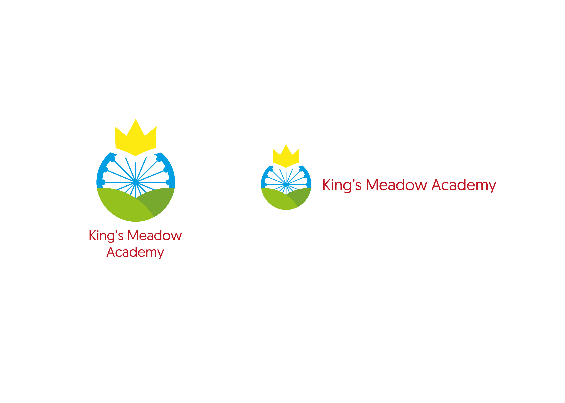
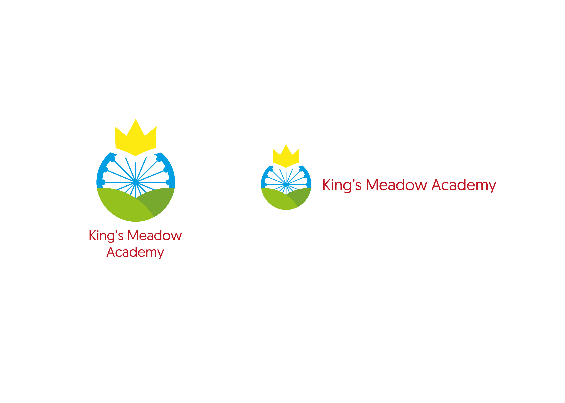
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| **TERM**  **LOWER KEY STAGE TWO LONG TERM PLANS**  **CYCLE A**  **2022-2023** | | **AUTUMN 1** | **AUTUMN 2** | **AUTUMN 2 PART B** | **SPRING 1** | | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **THEME** | | **Water, Water Everywhere**  **Where do I live?** | **Who were the Mayans?**  **Mayan Mysteries** |  | **Exploring Rome Today** | | **Roman Britain and the Roman Empire** | **Anglo-Saxon invasions, settlements and kingdoms** | **Exploring Madagascar** |
| **Curriculum Driver:**  **Geography/**  **History** | | **GEOGRAPHY**  *Place knowledge*  *Human and Physical Skills*  *Fieldwork*  *Map knowledge* | **HISTORY**  *Non-European society contrasting with British history* | **RE** | **GEOGRAPHY**  *Place and locational knowledge and skills*  *Human and physical skills* | | **HISTORY**  *The Roman Empire and its impact on Britain* | **HISTORY**  *Anglo-Saxons and the Scots* | **GEOGRAPHY**  *Place and locational knowledge and skills Physical/human knowledge and skills* |
| **English** | | Ariki and the giant shark  *Nicola Davies* | The Firework Maker’s Daughter  *Philip Pullman* | | The boy who grew dragons  *Andy Shepherd* | | The Accidental Diary of B.U.G.  *Jen Carney* | Counting on Katherine  *Helaine Becker* | George’s Marvellous Medicine/ Billy and the Minpins  *Roald Dahl* |
| **Maths Year 3** | **Number** | Place Value  Addition/Subtraction | Multiplication/ Division | | Fractions | | | Decimals |  |
| **Measurement**  **Geometry** |  |  | Length and perimeter | Money  Statistics | | Length and perimeter | Money  Time  Statistics | Properties of shape  Mass / Capacity  Position and direction |
| **MATHS**  **Year 4** | **Number** | Place Value  Addition/Subtraction | Addition/Subtraction | Multiplication/ Division | | | Fractions | Decimals |  |
| **Measurement**  **Geometry** |  | Length and Perimeter |  | | Area | Money  Time  Statistics |  | Statistics  Properties of Shape  Position and Direction |
| **Science** | Working Scientifically  (see progression  guidance)  Scientific investigation  Scientist study | States of matter (Year 4)  *Compare materials – solids, gases, liquids; materials change state; evaporation & condensation in water cycle*  Observe and record evaporation over a long period of time.  Daniel Fahrenheit/ Anders Celsius  Plants (Year 3)  *Parts of a plant; requirements of plants for life, life cycle, water transportation within plants*  Observe the different stages of plant life cycles over a period of time. | | | Living things and their habitats (Year 4)  *Living things grouped in a variety of ways; classification key to group, identify and name; how environments can change posing danger to living things*  Use and make simple guides or keys to explore and identify local plants and animals.  Jane Goodall | | | Light (Year 3)  *Need for light to see things; Light reflection; Light from sun; Shadows; Patterns of shadows*  James Clerk Maxwell | Forces and magnets  *Moving on surfaces; forces need contact between two objects; attract/repel; compare and group materials; two poles; predict if two magnets will attract or repel*  *Create a magnet related game.* |
| **PSHE/RHSE**  **SCARF YEAR 3** | | Me and my relationships | Valuing difference | | Keeping myself safe | | Rights and responsibilities | Being my best | Growing and changing |
| **Art &Design**  **Artist:** | | **Drawing**  Lowry  Experiment with tools to create a scene |  | **Printing**  Mono printing |  | | **Textile/Collage**  Create a collage coat of arms |  | **Paint**  Silhouette scene of Madagascar with wash for background |
| **Design and Technology** | |  | **Cooking**  Pasta sauce |  | **Construction**  Create a boat that can float | |  | **Textiles**  Cross stitch pattern |  |
| **PE** | | Football | Gymnastics | | Dance | | Hockey | Y3 – Rounders  Y4 - Cricket | Y3 – Tag Rugby  Y4 - Athletics |
| **RE – Wakefield Agreed Syllabus** | | **Living**  What does it mean to be a Christian in Britain today? | | | **Believing**  What do people believe bout God? | | **Expressing**  Why are festivals important to religious communities? | **Believing**  Why is the Bible important to Christians today? | **Expressing**  Why do people pray? |
| **MFL**  **Language Angels**  **Spanish** | | I’m learning Spanish | Animals | | Fruits | | Musical Instruments | Little Red Riding Hood | I can ….. |
| **MUSIC**  CHARANGA | | Y4-Mamma Mia! | Y4 - Glockenspiel Stage 2 | | Y4-Stop! | | Y4 – Lean on Me  **Performance for an audience** | Y4 - Blackbird | Y4 Reflect, Rewind, Replay |
| **Computing** | | Computer Systems and Networks (Y4) | Creating Media (Y4): Photo editing | | Programming B (Y3): Events and actions in programs | | Creating Media (Y4): Audio editin | Data and Information (Y3): Branching Databases | Programming B (Y4): Repetition in games (note changes in L1 slides |





**LOWER KEY STAGE TWO LONG TERM PLANS**

**CYCLE B**

**2021-2022**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TERM** | | **AUTUMN 1** | **AUTUMN 2** | **AUTUMN 2 PART B** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **THEME** | | **UK**  **mountains, coasts and rivers** | **Kinsley Evictions** |  | **Food Glorious Food** | **Finding France** | **Making sense of the Stone Age to Iron Age** | **Discovering Ancient Egypt** |
| **Curriculum Driver:**  **Geography/**  **History** | | **GEOGRAPHY**  *Place knowledge*  *Human and Physical Skills*  *Fieldwork*  *Map knowledge* | **HISTORY**  *Local history study* | **RE** | **GEOGRAPHY**  *Place and locational skills*  *Human geography: land use, trade links, distribution of food* | **GEOGRAPHY**  *Human and physical skills & knowledge*  *Locational knowledge and skills* | **HISTORY**  *Changes from Stone Age to Iron Age* | **HISTORY**  *Achievements of Early Civilisations* |
| **English** | | The Train to Impossible places  *PG Bell* | Cliff-hanger  *Jacqueline Wilson* | | The boy at the back of the class  *Anna McErrow* | The Ice Palace  *Robert Swindells* | The Iron Man  *Ted Hughes* | The Terrible Thing that happened to Barnaby Brockett  *John Boyne* |
| **MATHS Year 3** | **Number** | Place Value  Addition/Subtraction | Addition/Subtraction | Multiplication/Division | | Fractions |  |  |
| **Measurement**  **Geometry** |  |  |  | Money  Statistics | Length and Perimeter | Time  Properties of Shape | Properties of Shape Mass, Capacity |
| **MATHS**  **Year 4** | **Number** | Place Value  Addition/Subtraction | Multiplication/Division | | Multiplication and Division  Fractions | Fractions  Decimals | Decimals |  |
| **Measurement**  **Geometry** |  | Length and Perimeter |  | Area |  | Money  Time  Statistics | Statistics  Properties of Shape Position and Direction |
| **Science** | **Working Scientifically**  **(see progression**  **guidance)**  **Scientific investigation**  **Scientist study** | Rocks (Year 3)  *Compare rocks; Fossils;*  *Soils made from rocks*  Explore different soils and investigate what happens when rocks are rubbed together or what changes occur when they are in water.  Mary Anning | Animals including humans (Year 3)  *Types and amounts of nutrition; Skeletons and muscles*  Research different food groups and design a meal.  Marie Maynard Daly | | Sound (Year 4)  *How sounds are made; vibration from sound travel; patterns with pitch and volume; distance*  Make and play their own instruments. | | Animals including humans (Year 4)  *Functions of basic digestive system; different teeth and functions; food chains*  Discover if foods that are high in energy are also always high in sugar. | Electricity (Year 4)  *Common appliances that run on electricity; simple circuit – cells, wires, bulbs, switches and buzzers; simple series circuit with lamp; switch to open/close circuit; conductors and insulators*  Modernise an ancient tomb - Create lights and buzzers to stop tomb raiders.  Thomas Edison and Joseph Swan |
| **PSHE/RSHE**  **SCARF YEAR 4** | | Me and my relationships | Valuing difference | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |  |
| **Art & Design** | | **Drawing**  Use a variety of tools to create a landscape |  | **Textiles**  Applique – Christmas decoration |  | **3D form**  Make the Eiffel tower using straws |  | **Painting**  Van Gough  Sea paintings |
| **Design &**  **Technology** | |  | **Textiles**  Using quilting to create a blanket |  | **Cooking**  Healthy pizza |  | **Construction**  Create a lighthouse |  |
| **PE** | | Football | Gymnastics | | Dance | Hockey | Y3 – Rounders  Y4 - Cricket | Y3 – Tag Rugby  Y4 - Athletics |
| **RE** | | **Living**  What does it mean to be a Hindu in Britain today? | | | **Believing**  Why is Jesus inspiring to some people? | **Expressing**  Why do some people think life is a journey? | **Living**  What can we learn from religions about deciding right and wrong? | |
| **MFL** | | I am learning French | Animals | | Fruits | Musical Instruments | Little Red Riding Hood | I can.... |
| **MUSIC**  CHARANGA | | Y3- Let your spirit fly | Y3-Glockenspiel Stage 1 | | Y3 – Three little birds | Y3 -The Dragon Song | Y3 – Bringing us together | Y3 Reflect, Rewind, Replay |
| **Computing** | | Computer Systems and Networks (Y3 | Creating Media (Y3): Stop-frame Animation | | Programming A (Y3): Sequence in Music | Creating Media (Y3): Desktop publishing | Data and Information (Y4): Data Logging | Programming A (Y4): Repetition in shapes |