



King's Meadow
Academy

HOMEWORK POLICY 2020-2021



W A T E R T O N
ACADEMY TRUST®

Rationale:

We believe that homework supports, extends and consolidates the learning covered in the classroom while supporting children to develop self-discipline, independence and the ability to take responsibility for their own learning.

This policy aims to:

- Raise achievement;
- Ensure a consistency of approach throughout the school;
- Ensure teachers, parents and carers have a clear understanding about expectations of themselves and pupils.

The main purpose of homework is to:

- encourage pupils to develop the skill, confidence and motivation to study independently at home effectively.
- consolidate and reinforce the skills and understanding developed at school.
- extend school learning through activities such as additional reading and research.
- develop and sustain the involvement of parents in the management of their child's learning and to keep them informed about the work and progress their child is achieving.
- explore the wide range resources for learning at home e.g.: internet, library, adult knowledge and newspapers.
- maintain good channels of communication between home and school.
- offer pupils the opportunity to extend their learning by including optional, additional challenges or open ended questions.
- consolidate spellings of high frequency words

Homework at King's Meadow Academy – Key Principles.

- The amount and difficulty of homework is tailored according to the child's age and ability.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- As the children progress through the school, the amount of homework may increase.
- Teachers incorporate homework into their weekly planning and ensure that the tasks are differentiated, purposeful and aimed at developing and consolidating basic skills.
- Teachers provide parents and pupils with clear instructions for tasks as well as clear examples of work to guide both children and adults.
- High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.

Homework Guidelines for each Key Stage.

We believe that the most important homework activity is **regular reading**.

Suggested reading times are:

- ✓ 10 minutes in Reception
- ✓ 20 minutes in Key Stage 1
- ✓ 30 minutes in Key Stage 2

There is an expectation that reading at home will happen daily (5 times a week minimum). It is important for parents / carers to read with children and to discuss books, pictures and stories, even when they are in Year 6.

****Children's reading diaries are to be signed by parents / carers daily, after hearing children read. ****

The nature and content of homework set, and the amount of time needed to complete homework will vary from year to year and from child to child. Senior leaders have produced a guide which can be found below, outlining what parents of children in each key stage can expect to be set for homework.

Homework in the Nursery:

In Nursery parents / carers are expected to read to their child daily. Books are borrowed from school weekly. Topic related homework tasks will be set throughout the year.

Homework in Reception:		
AREA	TASK TYPE	WEEKLY TIME GUIDE
Reading	RWI Book Bag Book	Every day (given on Monday)
	RWI class book/Ditty	Every day (given when completed in class)
	Library/free choice book	Every day
Phonics	High Frequency words/ RWI red words Sound cards	Daily
Dream Big Curriculum	All linked to previous topic: Creative task Consolidated to previous learning Vocabulary Research	Across a half term

KEY STAGE 1 – Years 1 and 2

AREA	TASK TYPE	WEEKLY TIME GUIDE
Reading	RWI book bag book RWI class book Accelerated Reader Library/Free choice	Every day (given Monday) Every day (given when completed in class) Every day
Maths	Mental maths TT Rockstars	Every day (10 mins) Every week (10 mins)
Dream Big Curriculum	All linked to new topic Creative task Pre – learning Vocabulary Research	To be completed over half term holiday period
Spelling	Spelling words (up tp 5 words)	Every week – Weekly test given

KEY STAGE 2– Years 3 and 4

AREA	TASK TYPE	WEEKLY TIME GUIDE
Reading	Accelerated Reader	At least 20-30 minutes reading each day
Maths	TT Rockstarts (Times tables) Mental Maths	Every week Every day
Spelling	Spelling words (up to 10 words)	Every week – Weekly test given
Dream Big Curriculum	All linked to new topic Creative task Pre – learning Vocabulary Research	To be completed over half term holiday period

KEY STAGE 2– Years 5 and 6

AREA	TASK TYPE	WEEKLY TIME GUIDE
Reading	Accelerated Reader	At least 30 minutes reading each day
Maths	TT Rockstars (Times tables) Mental Maths	Every week Every day
Spelling	Spelling words (at least 10 words)	Every week – Weekly test given
Dream Big Curriculum	Creative task Pre – learning Vocabulary Research All linked to new topic	To be completed over half term holiday period

How you can help your child with their homework

Below is a list of ways that you as a parent can show your child that you value their homework and the time and effort spent completing it. The school will also provide clear and regular reminders of their expectation when it comes to homework. As a school we hope that you will find this guidance helpful in supporting your child fully with their homework.

You can show you value your child's homework by:

- ✓ providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support;
- ✓ making it clear to your child that you value homework and support the school in explaining how it can help learning;
- ✓ encouraging your child and praising them when they have completed work set;
- ✓ signing and dating your child's completed homework to show that it is a true reflection of their best efforts;
- ✓ ensuring work is complete and returned to school on time;
- ✓ checking your child spends a suitable amount of time on homework.

Additionally, you can support your child's development by:

- ✓ visits to libraries, museums etc.;
- ✓ cooking with them;
- ✓ taking your child swimming;
- ✓ playing games, e.g. board games, cards, ball games;
- ✓ watching informative TV programmes together;
- ✓ providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.;
- ✓ gardening and growing plants;
- ✓ using the internet to research something with your child (following guidelines for safe internet use);
- ✓ Attending any school workshops that may be on offer designed to enable Parents/Carers to support their child's learning at home;
- ✓ Talking to your child about schoolwork, their day, what they have been learning about and how they have been learning.

Remember:

Homework is about reinforcing, practising and confidence building...

Enthusing your child about undertaking homework and modelling the high value of homework to them is of key importance. Make it fun!