

TERM		AUTUMN 1	AUTUMN 2	AUTUMN 2 PART B	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME		Fighting Fit with Florence Nightingale	Where do I live?		Sinking of the Titanic	We are Britain	Toys	It's a great, big beautiful world
Curriculum Driver Geography/ History		HISTORY <i>Significant people</i>	GEOGRAPHY <i>Human & Physical Geography Fieldwork skills and knowledge</i>	RE	HISTORY <i>Significant Event</i>	GEOGRAPHY <i>Place & Locational knowledge Human and physical skills</i>	HISTORY <i>Changes in living memory</i>	GEOGRAPHY <i>Place and locational skills Locational Knowledge Human and physical skills</i>
English		The Tiger Who Came To Tea <i>Judith Kerr</i> Foggy Foggy Forest <i>Nick Sharratt</i>	Beegu <i>Alexis Deacon</i>	The Jolly Christmas Postman <i>Allan Allberg</i>	Polar the Titanic bear <i>Daisy Spedden</i> Coming to England <i>Floella Benjamin</i>	Jack and the Incredibly Mean stalk <i>Gemma Cory</i> Jack and the jelly bean stalk <i>Racheal Mortimer</i>	The Bog Baby <i>Jeanne Willis</i> Traction Man <i>Mini Grey</i>	The Twits <i>Road Dahl</i>
Maths Year 1	Number	Place Value (within 10) Addition/Subtraction (within 10)	Place Value (within 20)	Addition/Subtraction (within 20) Place Value (within 50)	Place Value (within 50)	Multiplication/Division Fractions	Place Value (within 100)	
	Geometry Measurements		Shape		Length and Height Weight and Volume		Position and Direction	Money Time
Maths Year 2	Number	Place Value (within 10) Addition/ Subtraction	Addition/ Subtraction Multiplication/Division	Fractions				Problem Solving and Efficient Methods
	Geometry Measurements			Money	Statistics Properties of Shape	Length and Height	Time Position and Direction	Mass, Capacity and Temperature Investigations

Science	Working Scientifically (see progression guidance) Scientific investigation Scientist study	<u>Plants (Year 1)</u> <i>Identify and name a variety of common wild and garden plants; identify and describe the structure of common flowering plants.</i> <i>Describe how they were able to identify and group them, and drawing diagrams showing the parts of different plants including trees.</i> Beatrix Potter			<u>Plants (Year 2)</u> <i>Observe and describe how seeds and bulb grow; find out and describe what plants need to stay healthy.</i> <i>Set up a comparative test to show that plants need light and water to stay healthy.</i>		<u>Animals including humans (Year 2)</u> <i>Notice that animals, including humans have offspring; find and describe the basic needs of animals; describe the importance of exercise, different types of food and hygiene.</i> <i>Observe, through video or first-hand observation and measurement, how different animals, including humans grow.</i> Joe Wickes	
		<u>Animals including humans (Year 1)</u> <i>Identify and name common animals; carnivores, herbivores and omnivores; describe and compare the structure of common animals; identify, name, draw and label parts of the human body and which is associated to each sense</i> <i>Use their senses to compare different textures, sounds and smells.</i>						
PSHE/RSHE SCARF YEAR 2	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing		
Art & Design Artist: Hockney	Drawing Self Portrait Mona Lisa		Printing Block Printing		Textile/Collage Dyeing technique to make a weaving Embroidery		Paint Hockney Sea paintings	
Design and Technology		Cooking Create a wrap		Construction Create a boat that can float		Textiles Y1 – Make a puppet		
PE	Multi-Skills Bat and Ball	Gymnastics		Dance	Multi-Skills Throwing and Catching	Multi-Skills Running and Jumping/ Orienteering	Attacking and defending games/ Invasion games	
RE – Wakefield Agreed Syllabus	Believing Who is a Christian and what do they believe?			Believing What can we learn from sacred books?	Expressing How and why do we celebrate special and sacred times?	Believing Who is a Muslim and what do they believe?		
MUSIC Charanga	Y1 – Hey You	Y1 - Rhythm In The Way We Walk and The Banana Rap		Y1 – In the groove	Y 1- Round and Round	Y1-Your Imagination	Y1- Reflect, Rewind, Replay	



KMA KEY STAGE ONE LONG TERM PLANS

CYCLE B 2021-2022



TERM		AUTUMN 1	AUTUMN 2	AUTUMN 2 PART B	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME		Where do we live?	The Great Fire of London/ Samuel Pepys		Nurturing Nurses Mary Seacole	We are Britain	Beside the seaside	We're all going on a Summer holiday
Curriculum Driver Geography <i>(mapping skills/ knowledge ongoing)</i> History		GEOGRAPHY <i>Fieldwork skills and knowledge Human & Physical skills</i>	HISTORY <i>Significant Event:</i>	RE	HISTORY <i>Significant people:</i>	GEOGRAPHY <i>Place & Locational knowledge Human and physical skills</i>	GEOGRAPHY <i>Place and locational skills Locational Knowledge Human and physical skills</i>	HISTORY <i>Changes in living memory</i>
English <i>(Reading – see RWI planning)</i>		Into The Forest <i>Anthony Browne</i> Mr Wolf and the Enormous Turnip	Toby and the great fire of London <i>Margaret Nash</i>	How Winston Delivered Christmas <i>Alex T Smith</i>	Hooray for Mary Seacole <i>Trish Cooke</i> Zog and the flying doctor <i>Julia Donaldson</i>	The True Story of the Three Little Pigs <i>Jon Scieszka</i> Flat Stanley <i>Jeff Brown</i>	The misadventures of Frederick <i>Ben Manley</i> Dear Greenpeace <i>Simon James</i>	Grandad's Island <i>Benji Davies</i> The Lighthouse Keepers Lunch <i>Ronda Armitage</i>
Maths Year 1	Number	Place Value (within 10) Addition/ Subtraction (within 10)	Addition/subtraction (within 10) Place Value (within 20)	Addition /Subtraction (within 20) Place Value (within 50)	Place Value (within 50)	Multiplication/Division Fractions	Place Value (within 100)	Place Value (within 100)
	Measurement Geometry		Shape		Length and Height	Weight and Volume	Position and Direction	Time Money
Year 2	Number	Place Value (within 10) Addition /Subtraction	Addition /Subtraction Multiplication/Division	Multiplication/Division Fractions				
	Measurement Geometry			Statistics Money	Statistics Properties of Shape Length and Height	Time	Position and Direction Problem Solving and Efficient Methods	Mass, Capacity and Temperature Investigations

Science Working Scientifically (see progression guidance) Scientific investigation Scientist study	<p align="center"><u>Seasonal changes (Year 1)</u> Observe changes across the four seasons; observe and describe the weather associated with the seasons and how day length varies. <i>Making displays of what happens in the world around them, including day length, as the seasons change.</i></p> <p align="center"><u>Everyday materials (Year 1)</u> Distinguish between an object and the material from which it is made; identify and name a variety of everyday materials; describe the simple physical properties of everyday materials; compare and group together everyday materials. <i>Perform simple tests to explore questions</i> John McAdam</p>			<p align="center"><u>Seasonal changes (Year 1)</u> Observe changes across the four seasons; observe and describe the weather associated with the seasons and how day length varies.</p> <p align="center"><u>Uses of everyday materials (Year 2)</u> Identify and compare the suitability of everyday materials; find out how the shapes of solid objects made from some materials can be changed. <i>Observe closely, identify and classify the uses of different materials, and record their observations</i> Charles Mackintosh</p>			<p align="center"><u>Seasonal changes (Year 1)</u> Observe changes across the four seasons; observe and describe the weather associated with the seasons and how day length varies. Dr Steve Lyons</p> <p align="center"><u>Living things and their habitats (Year 2)</u> Explore and compare the differences between things that are living, dead and never been alive; identify that most living things have habitats; identify and name a variety of plants and animals in their habitats; describe how animals obtain their food from plants and other animals. <i>Sort and classify things according to whether they are living, dead or were never alive, and recording their findings using charts.</i></p>		
PSHE/RSHE SCARF YEAR 1	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing			
Art/Design Year 1: Hepworth Year 2: Van Gough	Drawing Use variety of media to create observational drawings		Textiles Create a mosaic		3D form Hockney Explore sculpture with clay		Painting Van Gough Sea paintings		
Design and Technology		Construction Create a house from the Great Fire of London		Cooking Make a food salad		Textiles Create bunting using running stitch			
PE	Multi-Skills Bat and Ball	Gymnastics		Dance	Multi-Skills Throwing and Catching	Multi-Skills Running and Jumping/ Orienteering	Attacking and defending games/ Invasion games		
RE	Believing Who is Jewish and what do they believe?			Living How should we care for others and the world, and why does it matter?		Expressing What does it mean to belong to a faith community?	Expressing What makes some places sacred?		
MUSIC CHARANGA	Y2 – Hands, Feet, Heart	Y2-Ho, Ho, Ho	Y2-I wanna play in a band	Y2-Zootime	Y2-Friendship song	Y2 – Hands, Feet, Heart	Y1&Y2- Reflect, Rewind, Replay		