



LOWER KEY STAGE TWO LONG TERM PLANS

CYCLE A  
2022-2023



TERM		AUTUMN 1	AUTUMN 2	AUTUMN 2 PART B	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME		Water, Water Everywhere Where do I live?	Who were the Mayans? Mayan Mysteries		Exploring Rome Today	Roman Britain and the Roman Empire	Anglo-Saxon invasions, settlements and kingdoms	Exploring Madagascar
Curriculum Driver:  Geography/ History		GEOGRAPHY Place knowledge Human and Physical Skills Fieldwork Map knowledge	HISTORY Non-European society contrasting with British history	RE	GEOGRAPHY Place and locational knowledge and skills Human and physical skills	HISTORY The Roman Empire and its impact on Britain	HISTORY Anglo-Saxons and the Scots	GEOGRAPHY Place and locational knowledge and skills Physical/human knowledge and skills
English		Ariki and the giant shark Nicola Davies	The Firework Maker's Daughter Philip Pullman		The boy who grew dragons Andy Shepherd	The Accidental Diary of B.U.G. Jen Carney	Counting on Katherine Helaine Becker	George's Marvellous Medicine/ Billy and the Minpins Roald Dahl
Maths Year 3	Number	Place Value Addition/Subtraction	Multiplication/ Division		Fractions		Decimals	
	Measurement Geometry			Length and perimeter	Money Statistics	Length and perimeter	Money Time Statistics	Properties of shape Mass / Capacity Position and direction
MATHS Year 4	Number	Place Value Addition/Subtraction	Addition/Subtraction	Multiplication/ Division		Fractions	Decimals	
	Measurement Geometry		Length and Perimeter		Area	Money Time Statistics		Statistics Properties of Shape Position and Direction
Science	Working Scientifically (see progression guidance) Scientific investigation Scientist study	States of matter (Year 4) Compare materials – solids, gases, liquids; materials change state; evaporation & condensation in water cycle Observe and record evaporation over a long period of time. Daniel Fahrenheit/ Anders Celsius Plants (Year 3) Parts of a plant; requirements of plants for life, life cycle, water transportation within plants Observe the different stages of plant life cycles over a period of time.			Living things and their habitats (Year 4) Living things grouped in a variety of ways; classification key to group, identify and name; how environments can change posing danger to living things Use and make simple guides or keys to explore and identify local plants and animals. Jane Goodall		Light (Year 3) Need for light to see things; Light reflection; Light from sun; Shadows; Patterns of shadows James Clerk Maxwell	Forces and magnets Moving on surfaces; forces need contact between two objects; attract/repel; compare and group materials; two poles; predict if two magnets will attract or repel Create a magnet related game.

PSHE/RHSE SCARF YEAR 3	Me and my relationships	Valuing difference		Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
<b>Art &amp; Design Artist:</b>	<b>Drawing</b> Lowry Experiment with tools to create a scene		<b>Printing</b> Mono printing		<b>Textile/Collage</b> Create a collage coat of arms		<b>Paint</b> Silhouette scene of Madagascar with wash for background
<b>Design and Technology</b>		<b>Cooking</b> Pasta sauce		<b>Construction</b> Create a boat that can float		<b>Textiles</b> Cross stitch pattern	
<b>PE</b>	Football	Gymnastics		Dance	Hockey	Y3 – Rounders Y4 - Cricket	Y3 – Tag Rugby Y4 - Athletics
<b>RE – Wakefield Agreed Syllabus</b>	<b>Living</b> What does it mean to be a Christian in Britain today?			<b>Believing</b> What do people believe about God?	<b>Expressing</b> Why are festivals important to religious communities?	<b>Believing</b> Why is the Bible important to Christians today?	<b>Expressing</b> Why do people pray?
<b>MFL Language Angels Spanish</b>	I'm learning Spanish	Animals		Fruits	Musical Instruments	Little Red Riding Hood	I can .....
<b>MUSIC CHARANGA</b>	Y4-Mamma Mia!	Y4 - Glockenspiel Stage 2		Y4-Stop!	Y4 – Lean on Me <b>Performance for an audience</b>	Y4 - Blackbird	Y4 Reflect, Rewind, Replay



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**CYCLE B**  
**2021-2022**

TERM		AUTUMN 1	AUTUMN 2	AUTUMN 2 PART B	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME		<b>UK mountains, coasts and rivers</b>	<b>Kinsley Evictions</b>		<b>Food Glorious Food</b>	<b>Finding France</b>	<b>Making sense of the Stone Age to Iron Age</b>	<b>Discovering Ancient Egypt</b>
Curriculum Driver: <b>Geography/ History</b>		<b>GEOGRAPHY</b> <i>Place knowledge Human and Physical Skills Fieldwork Map knowledge</i>	<b>HISTORY</b> <i>Local history study</i>	<b>RE</b>	<b>GEOGRAPHY</b> <i>Place and locational skills Human geography: land use, trade links, distribution of food</i>	<b>GEOGRAPHY</b> <i>Human and physical skills &amp; knowledge Locational knowledge and skills</i>	<b>HISTORY</b> <i>Changes from Stone Age to Iron Age</i>	<b>HISTORY</b> <i>Achievements of Early Civilisations</i>
<b>English</b>		The Train to Impossible places <i>PG Bell</i>	Cliff-hanger <i>Jacqueline Wilson</i>		The boy at the back of the class <i>Anna McErrow</i>	The Ice Palace <i>Robert Swindells</i>	The Iron Man <i>Ted Hughes</i>	The Terrible Thing that happened to Barnaby Rickett <i>John Boyne</i>
<b>MATHS Year 3</b>	<b>Number</b>	Place Value Addition/Subtraction	Addition/Subtraction	Multiplication/Division		Fractions		
	<b>Measurement Geometry</b>				<b>Money Statistics</b>	<b>Length and Perimeter</b>	<b>Time</b> Properties of Shape	Properties of Shape Mass, Capacity
<b>MATHS Year 4</b>	<b>Number</b>	Place Value Addition/Subtraction	Multiplication/Division		Multiplication and Division Fractions	Fractions Decimals	Decimals	
	<b>Measurement Geometry</b>		<b>Length and Perimeter</b>		<b>Area</b>		<b>Money Time Statistics</b>	<b>Statistics</b> Properties of Shape Position and Direction
<b>Science</b>	<b>Working Scientifically (see progression)</b>	<u>Rocks (Year 3)</u> <i>Compare rocks; Fossils; Soils made from rocks Explore different soils and investigate what</i>	<u>Animals including humans (Year 3)</u> <i>Types and amounts of nutrition; Skeletons and muscles Research different food groups and design a meal.</i>		<u>Sound (Year 4)</u> <i>How sounds are made; vibration from sound travel; patterns with pitch and volume; distance Make and play their own instruments.</i>		<u>Animals including humans (Year 4)</u> <i>Functions of basic digestive system; different teeth and</i>	<u>Electricity (Year 4)</u> <i>Common appliances that run on electricity; simple circuit – cells, wires,</i>

	<b>guidance)</b> <b>Scientific investigation</b> <b>Scientist study</b>	happens when rocks are rubbed together or what changes occur when they are in water. Mary Anning	Marie Maynard Daly			<i>functions; food chains</i> Discover if foods that are high in energy are also always high in sugar.	<i>bulbs, switches and buzzers; simple series circuit with lamp; switch to open/close circuit; conductors and insulators</i> Modernise an ancient tomb - Create lights and buzzers to stop tomb raiders. Thomas Edison and Joseph Swan
<b>PSHE/RSHE SCARF YEAR 4</b>	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing	
<b>Art &amp; Design</b>	<b>Drawing</b> Use a variety of tools to create a landscape		<b>Textiles</b> Applique – Christmas decoration		<b>3D form</b> Make the Eiffel tower using straws		<b>Painting</b> Van Gough Sea paintings
<b>Design &amp; Technology</b>		<b>Textiles</b> Using quilting to create a blanket		<b>Cooking</b> Healthy pizza		<b>Construction</b> Create a lighthouse	
<b>PE</b>	Football	Gymnastics		Dance	Hockey	Y3 – Rounders Y4 - Cricket	Y3 – Tag Rugby Y4 - Athletics
<b>RE</b>	<b>Living</b> What does it mean to be a Hindu in Britain today?			<b>Believing</b> Why is Jesus inspiring to some people?	<b>Expressing</b> Why do some people think life is a journey?	<b>Living</b> What can we learn from religions about deciding right and wrong?	
<b>MFL</b>	I am learning French	Animals		Fruits	Musical Instruments	Little Red Riding Hood	I can....
<b>MUSIC CHARANGA</b>	Y3- Let your spirit fly	Y3-Glockenspiel Stage 1		Y3 – Three little birds	Y3 -The Dragon Song	Y3 – Bringing us together	Y3 Reflect, Rewind, Replay