

Funding allocation 2019-20

In the 2019 – 2020 financial year King's Meadow Academy received £16,800 sports premium grant funding.

Our main objectives were to continue to develop the physical and mental well-being of all pupils, including the improvement of health and fitness.

Aims for Sports Premium Grant spend 2019-2020

Our aims were to:

- Increase participation and enjoyment in a broad range of P.E. and sport, exposing children to new physical activities, which they may then wish to pursue in or out of school.
- Improve the quality of P.E. taught at King's Meadow Academy.
- Use P.E and sports clubs as a driver to improve behaviour.
- Increase positive parental engagement.

Through the use of the Sports Premium Grant we were also able to continue and embed:

- The role of the Health and Wellbeing Leader in monitoring and evaluating the impact of new initiatives, as well as driving changes in this area linked to the School Improvement Plan for 2019-20.
- The high profile that P.E. and sport have in school and the provision of a broad range of sporting and physical activities.
- All children having the opportunity to access quality physical activity / clubs after school.
- Building of knowledge, through the taught curriculum to encourage and inform children how to keep safe and healthy.
- Active engagement of children in physical activity at lunchtimes and playtimes through the role of play leaders, as well as the training of support staff and improvements to the outdoor provision
- Opportunities to take part in competitions across schools.

King's Meadow Academy – Sports Premium Grant 2019-20 Impact

- Opportunities for children to take part in new sporting activities, alongside classes such as table tennis that expose children to new physical activities and promote well-being.
- Around 50% of pupils (years 1 -6) have attended an after school club so far this year.
- All pupils are receiving 1 hour of high quality P.E on top of what their teacher is providing.
- Play leaders are running games at lunch times.
- Elite and or Lunch time staff are running organised games ensuring children have more space to play and eases the burden on behaviour.
- Forest schools run every Friday, as an incentive, behaviour of children targeted is gradually improving.
- After school feedback from parents is positive.