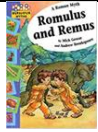
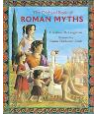
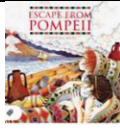





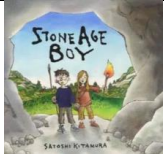

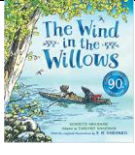





TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
THEME	History The Romans Why did the Romans invade and what was their legacy?	Geography Volcanoes	History Britain Settlement by Anglo-Saxons: How does it compare to the Roman conquest?	Geography Settlements in the UK Coastal Areas	Geography Melting Ice Caps Orienteering	History Ancient Greece What did the Greeks do for us?	
Educational Visits	Roman Day – Sutton Park				https://www.planmyschooltrip.co.uk/1504/Global-Citizens--the-world-in-your-classroom.php Workshop	History Viking Day Murton Park	
English Core texts	 					 	
Maths	<p>National Centre for Excellence in the Teaching of Mathematics (NCETM) For long term plans please use the following: Year 3 : https://www.ncetm.org.uk/classroom-resources/cp-year-3-curriculum-map/ Year 4: https://www.ncetm.org.uk/classroom-resources/cp-year-4-curriculum-map/</p>						
Science	<p>Rocks (Year 3) <i>Compare rocks; Fossils; Soils made from rocks</i> Explore different soils and investigate what happens when rocks are rubbed together or what changes occur when they are in water. Mary Anning Plants (Year 3) <i>Parts of a plant; requirements of plants for life, life cycle, water transportation within plants</i> Observe the different stages of plant life cycles over a period of time.</p>		<p>Light (Year 3) <i>Need for light to see things; Light reflection; Light from sun; Shadows; Patterns of shadows</i> James Clerk Maxwell</p>		<p>Living things and their habitats (Year 4) <i>Living things grouped in a variety of ways; classification key to group, identify and name; how environments can change posing danger to living things</i> Use and make simple guides or keys to explore and identify local plants and animals. Jane Goodall</p>		<p>Forces and magnets <i>Moving on surfaces; forces need contact between two objects; attract/repel; compare and group materials; two poles; predict if two magnets will attract or repel</i> Create a magnet related game.</p>
PSHE/RHSE SCARF YEAR 3	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing	
Art & Design Artist:	Drawing Lowry Experiment with tools to create a scene		Printing Mono printing		Textile/Collage Create a collage coat of arms		

Design and Technology		Cooking Pasta sauce		Construction Create a boat that can float		Textiles Cross stitch pattern
PE	Football	Gymnastics	Dance	Hockey	Y3 – Rounders Y4 - Cricket	Y3 – Tag Rugby Y4 - Athletics
RE – Wakefield Agreed Syllabus	Living What does it mean to be a Christian in Britain today?	Believing What do people believe about God?	Expressing Why are festivals important to religious communities?	Believing Why is the Bible important to Christians today?		Expressing Why do people pray?
MFL Language Angels Spanish	I'm learning Spanish	Animals	Fruits	Musical Instruments	Little Red Riding Hood	I can
MUSIC CHARANGA Year 4	Y4-Mamma Mia!	Y4 - Glockenspiel Stage 2	Y4-Stop!	Y4 – Lean on Me Performance for an audience	Y4 - Blackbird	Y4 Reflect, Rewind, Replay
Computing	Computer Systems and Networks (Y4)	Creating Media (Y4): Photo editing	Programming B (Y3): Events and actions in programs	Creating Media (Y4): Audio editing	Data and Information (Y3): Branching Databases	Programming B (Y4): Repetition in games (note changes in L1 slides)

LOWER KEY STAGE TWO LONG TERM PLANS
CYCLE B

TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME	History Stone Age to Iron Age What changed in Britain from the Stone Age to Iron Age?	Geography European Country Region of Valentia Compare with region of Peak District	History Ancient Civilisations How do we know so much about the Ancient Egyptians?	Geography Rivers in the UK and Europe	Geography Renewable Energy	History Local History What impact did coal mining have on the community of Kinsley?
Educational Visits		Castleton educational visit				Yorkshire Coal Mining Museum
English Core texts						
Maths 	<p>National Centre for Excellence in the Teaching of Mathematics (NCETM) For long term plans please use the following: Year 3 : https://www.ncetm.org.uk/classroom-resources/cp-year-3-curriculum-map/ Year 4: https://www.ncetm.org.uk/classroom-resources/cp-year-4-curriculum-map/</p>					
Science	<p><u>Animals including humans (Year 3)</u> Types and amounts of nutrition; Skeletons and muscles Research different food groups and design a meal. Marie Maynard Daly</p>		<p><u>Sound (Year 4)</u> How sounds are made; vibration from sound travel; patterns with pitch and volume; distance Make and play their own instruments.</p>	<p><u>States of matter (Year 4)</u> Compare materials – solids, gases, liquids; materials change state; evaporation & condensation in water cycle Observe and record evaporation over a long period of time. Daniel Fahrenheit/ Anders Celsius <u>Rocks (Year 3)</u> Compare rocks; Fossils; Soils made from rocks Explore different soils and investigate what happens when rocks are rubbed together or what changes occur when they are in water. Mary Anning</p>	<p><u>Animals including humans (Year 4)</u> Functions of basic digestive system; different teeth and functions; food chains Discover if foods that are high in energy are also always high in sugar.</p>	<p><u>Electricity (Year 4)</u> Common appliances that run on electricity; simple circuit – cells, wires, bulbs, switches and buzzers; simple series circuit with lamp; switch to open/close circuit; conductors and insulators Modernise an ancient tomb - Create lights and buzzers to stop tomb raiders. Thomas Edison and Joseph Swan</p>
PSHE/RHSE SCARF YEAR 3	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing

Art & Design Artist:	Drawing Use a variety of tools to create a landscape		3D form Make a pyramid using straws		Painting Van Gough Sea paintings	
Design and Technology		Textiles Using quilting to create a blanket		Cooking Healthy pizza		Construction Create a lighthouse
PE	Football	Gymnastics	Dance	Hockey	Y3 – Rounders Y4 - Cricket	Y3 – Tag Rugby Y4 - Athletics
RE – Wakefield Agreed Syllabus	Living What does it mean to be a Hindu in Britain today?		Believing Why is Jesus’ inspiring to some people?	Expressing Why do some people think life is a journey?	Living What can we learn from religions about deciding right and wrong?	
MFL Language Angels Spanish	I’m learning Spanish	Animals	Fruits	Musical Instruments	Little Red Riding Hood	I can
MUSIC CHARANGA Year 3	Y3- Let your spirit fly	Y3-Glockenspiel Stage 1	Y3 – Three little birds	Y3 -The Dragon Song	Y3 – Bringing us together	Y3 Reflect, Rewind, Replay
Computing	Computer Systems and Networks (Y3)	Creating Media (Y3): Stop-frame Animation	Programming A (Y3): Sequence in Music	Creating Media (Y3): Desktop publishing	Data and Information (Y4): Data Logging	Programming A (Y4): Repetition in shapes