

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

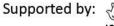
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18190
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18180
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£0

Swimming Data

Please report on your Swimming Data below.

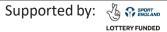
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	24%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	18%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18180	Date Updated:]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Those children who haven't successfully swam 25m to be provided with additional sessions in order to hit this important milestone:			An increased % of children to be able to swim 25m unaided by the end of Year 5.	
% of pupils achieving ARE in each area PE to increase from last year's results; % of pupils being able to swim competently to increase year on year; % of pupils who can perform safe water rescue to increase	of a 'play coordinator' during lunchtimes. Role includes co-ordinating the extracurricular programme at	10% of salary		Having a representative of a well-
Playtime and lunchtime areas to be attractive with a wide range of physical activities on offer Sports coaches offer attractive activities at lunchtime and after school	Employ sports coaches (Wakefield Trinity) to assist with the running of extracurricular lunchtime clubs on selected days Employ sports coach to deliver high quality PE session in KS1	£4384 (for full day coaching, breakfast/ after school club, lunch provision and curriculum CPD for 6 hour block	Children to understand the link between good team work, healthy living and discipline which in turns improves academic performance.	known local sports club really boosts the children morale. Our partnership withWakefield Trinity will allow the students to have extra PE in their school day, from a specialized coach and provided teachers with a CPD opportunity where they can observe the PE lessons. Sustainability here is training staff up to deliver high quality PE lessons in the future.













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
around sport and sporting excellence.		All resources = £5000		Children's basic gross motor skills improve and curriculum progression is clearly mapped out for subsequent years
the idea of 'Aspiration' SLT to be given time to monitor	Enrichment calendar to be planned in with 'Aspirations' in mind SLT - release time to monitor standards of teaching and learning in PE			
ScootFit experience days brought into school to work on balance, coordination and gross motor skills.			Learn and understand the correct ways to use and ride a scooter. Enhance gross motor skills and healthy living lifestyle/	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementati	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













consolidate through practice:	I		l	
PE to be clearly mapped out and resourced throughout all year groups (curriculum factfiles) Wakefield Trinity coaches to provide specific CPD for staff on high quality PE and school sport (see above) Collaborative curriculum design working with staff across the MAT	Curriculum progression maps to be used by all year group Y1-6 Parent knowledge organisers sent home and published to demonstrate supplementary skills and knowledge that can be practiced at home Subject knowledge survey sent out in order to ascertain AfD PE lead to attend network meetings	Staff voice indicates that gymnastics is an AfD – Gym £400 PE network meetings cover - £500	P.E lead to further understand what is	Extend knowledge of what has
gaps in teacher knowledge Trust network meetings keep PE lead in line with latest regional and national updates	re lead to attend hetwork meetings		needed from the role and how to positively implement strategies to benefit the school.	been learnt throughout school.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extra-curricular clubs to be subsidised and targeted at specific cohorts of children: PP children, promote healthy lifestyles, peer mentor's certification Nutrition coach to be employed to work	Additional opportunities for subsidised enrichment activities (including transport costs) to Wakefield Trinity Stadium visit, mascots at game, Old Trafford, IFly, XScape Ski Slope – to include at least	£1000	More PP children participating in after school clubs.	
with all children on nutrition, healthy eating and healthy habits	25% of PP children	£570 (for 18	Nutrition coach coming to school to teach children about healthy living	













to teach Road Safety, correct cycling technique and good habits		providing a positive female role model to the students.	
		Provide Year 5 children with road safety advice and support when riding their bikes.	

Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
An increased focus on participation in competitive sport and physical activity which will raise the profile of PESSCL in school	Inter school football within MAT (transport to other schools) Regional football (Road to Wembley), cross country (school games), Kwik Cricket, orienteering and netball tournaments across Wakefield (transport and resources e.g. sports kits)	£1000 – mainly transport costs	More children wanting to take part in school based sport and physical activity. More children chosen to represent the school in competitive matches – raising aspirations and promoting our curriculum driver of 'Achievement'	
	School Games co-ordinator to be contacted regarding School Games offer and local qualifying rounds			













Signed off by	
Head Teacher:	Dan Gough
Date:	9/9/23
Subject Leader:	Dan Gough
Date:	9/9/23
Governor:	Gareth Mann-Tighe
Date:	











