



King's Meadow
Academy

HOMEWORK POLICY 2024-2025



W A T E R T O N
ACADEMY TRUST®

We believe that homework supports, extends and consolidates the learning covered in the classroom while supporting children to develop self- discipline, independence and the ability to take responsibility for their own learning.

This policy aims to:

- Raise achievement.
- Ensure a consistency of approach throughout the school.
- Ensure teachers, parents and carers have a clear understanding about expectations of themselves and pupils.

The main purpose of homework is to:

- encourage pupils to develop the skill, confidence and motivation to study independently at home effectively.
- consolidate and reinforce the skills and understanding developed at school.
- extend school learning through different activities.
- develop and sustain the involvement of parents in their child’s learning.
- maintain good channels of communication between home and school.
- offer pupils the opportunity to extend their learning by including optional, additional challenges or open-ended questions.

Homework at King’s Meadow Academy – Key Principles

- The amount and difficulty of homework is tailored according to the child’s age and ability.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- As the children progress through school, the amount of homework may increase.
- Teacher’s incorporate homework into their weekly planning and ensure that the tasks are purposeful and aimed at developing and consolidating basic skills.
- Teachers provide parents and pupils with clear instructions for tasks.
- High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.

The nature and content of homework set, and the amount of time needed to complete homework will vary from year to year and from child to child. Senior leaders have produced a guide which can be found below, outlining what parents of children in each key stage can expect to be set for homework.

Reception	
Reading	Read RWI book for a minimum of 5 minutes per night. Access RWI videos via Class Dojo.
Maths	Access Numbots for a minimum of 5 minutes per night.

Key Stage One	
Reading	Read RWI book/ Accelerated Reader book for a minimum of 10 minutes per night. Access RWI videos via Class Dojo
Writing/spelling	Practise spelling words given each week. Access Spelling Shed games to consolidate weekly spellings. Write each spelling in a sentence. Children will be tested on these spellings each week.
Maths	Access Numbots or TT Rock Stars for a minimum of 5 minutes per night.

Lower Key Stage Two	
Reading	Read RWI book/ Accelerated Reader book for a minimum of 10 minutes per night.
Writing/spelling	Practise spelling words given each week. Access Spelling Shed games to consolidate weekly spellings. Write each spelling in a sentence. Children will be tested on these spellings each week.
Maths	Access TT Rock Stars for a minimum of 5 minutes per night.

Upper Key Stage Two	
Reading	Read Accelerated Reader book for a minimum of 15 minutes per night.
Writing/spelling	Practise spelling words given each week. Access Spelling Shed games to consolidate weekly spellings. Write each spelling in a sentence. Children will be tested on these spellings each week.
Maths	Access TT Rock Stars for a minimum of 10 minutes per night.
Y6 SATs preparation	In addition to the above, children in year 6 should also complete 1 x weekly arithmetic test and 1 x weekly reading comprehension activity.