

KMA Long Term Plans 2024 – 2025

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning outside the classroom	Science Ian's Mobile Farm					Science The Deep
Personal, Social and Emotional Development SCARF	Me and My Relationships	Being my Best	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Growing and Changing
Understanding the world Past and present		Living memory Who am I?	Significant People & Events What was different long ago?		Living Memory What do we know about the royal family?	
Understanding the world The World	Where is my home?			Why do we need maps?		How are places around the world different?
Understanding the world Science	Plants Why do trees look different in autumn?	Materials How can we sort different materials?	States of matter Why does chocolate melt?	Plants Why won't it grow?	Animals incl. Humans How does a chicken grow?	Forces How can I make a boat float?
Understanding the world RE Today	Unit 1(Creation) Why is the word God so important to Christians?	Unit 2(Incarnation) Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?)	Unit 3 (Thematic) Being special: where do we belong?	Unit 4 (Salvation) Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?)	Unit 5 (Thematic) Which places are special and why?	Unit 6 (Thematic) Which stories are special and why?
Physical Development	Dressing and undressing Using space	Respectful	Investigate		Creative	
		Ball games	Different ways of travelling		Movement	
Expressive arts and design Art	Powder paint mixing secondary colours		Mix tints and tones Notice and add detail	Add texture	Choose appropriate media for task adding detail	
Expressive arts and design Music Opera North		Learn some songs by heart		Appraise music and other's performances		Take part in music performances

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Learning outside the classroom	Art Yorkshire Sculpture Park	Geog. Fieldwork Map school grounds	History Toys museum	Geog. Fieldwork Weather stations		Science Yorkshire Wildlife Park
Geography / History	History	Geography	History	Geography	History	Geography
	Living memory How am I making history?	Locality What is it like here?	Living Memory & Beyond How have toys changed?	United Kingdom What is the weather like in the UK?	Beyond Living Memory What was the impact of the Great Fire of London?	Wider World What is it like to live in Shanghai?
Science	Seasonal Changes	Everyday Materials	Animals incl Humans	Animals incl Humans	Living Things	Animals incl Humans-
			Sensitive Bodies	Comparing Animals	Plants	Polar Places
PE	Investigate	Respectful	Respectful	Creative	Resilience	Resilience
	Gymnastics Balance and Movement	Games Rolling and Hitting Skills	Games Overarm Throwing Skills	Dance Movements and Actions	Athletics Running	Athletics Throwing and Catching
ART/ DT	Art and Design	Design and Technology	Art and Design	Design and Technology	Art and Design	Design and Technology
	Sculpture and 3D Paper play	Structures Constructing windmills	Drawing Make your mark	Textiles Puppets	Painting and mixed media Colour Splash	Cooking and nutrition Smoothies
PSHE/ RSE SCARF	Me and My Relationships	Being my Best	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Growing and Changing
RE RE Today	Unit 7(Creation) Who do Christians say made the world?	Unit 8 (Incarnation) Why does Christmas matter to Christians?	Unit 9 (Judaism) Who is Jewish and how do they live?	Unit 10(God) What do Christians believe God is like?	Unit 11(Thematic) What does it mean to belong to a faith community?	Unit 12(Thematic) How should we care for the world and for others, and why does it matter?
Computing	Computing systems and networks Improving mouse skills	Programming 1 Algorithms unplugged	Programming 2 Rocket to the moon	Skills showcase Bee-Bots	Creating media Digital imagery	Data handling Introduction to data
Music Opera North						

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Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning outside the classroom	Geog. Fieldwork School grounds Art – Yorkshire Sculpture Park		Geog. Fieldwork Orienteering in school grounds	History Yorkshire Air Museum	Geography East Yorkshire coast trip	
Geography /History	Geography	History	Geography	History	Geography	History
	Locality Why is our world wonderful?	Local study How has KMA changed over time?	Wider World Would you prefer to live in a hot or cold place?	Significant People/Events -How did we learn to fly?	United Kingdom What is it like to live by the coast?	Significant People -What is a Monarch?
Science	Animals incl Humans	Weather Patterns	Uses of Everyday Materials	Living Things	Plants	Animals incl. Humans
	Life Cycles & Health		Materials	Habitats	Plant Growth	Microhabitats
PE	Investigate	Respectful	Investigate	Respectful	Respectful	Resilience
	Gymnastics Balance, Movements and Creating Sequences	Games Fundamental Skills for Sport	Dance Spatial Awareness	Games Throwing Techniques	Games Invasion	Athletics Fundamental Athletics Skills
Art / DT	Art and Design	Design and Technology	Art and Design	Design and Technology	Art and Design	Design and Technology
	Sculpture and 3D Clay houses	Structures Baby bear's chair	Craft and design Map it out	Mechanisms Fairground wheel	Painting and mixed media Life in colour	Mechanisms Making a moving monster
PSHE/ RSE	Me and My Relationships	Being my Best	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Growing and Changing
RE	Unit 13(Gospel) What is the good news Christians believe Jesus brings?	Unit 14(Gospel) What is the good news Christians believe Jesus brings?	Unit 15(Islam) Who is a Muslim and how do they live? (Part 1)	Unit 16(Salvation) Why does Easter matter to Christians?	Unit 17(Islam) Who is a Muslim and how do they live? (Part 2)	Unit 18(Thematic) What makes some places special to believers?
Computing	Computing systems and networks 1 What is a computer?	Programming 1 Algorithms and debugging	Computing systems and networks 2 Word processing	Programming 2 Programming: ScratchJr	Creating media Stop motion Option 1: Using tablets Option 2: Using desktops/laptops	Data handling International Space Station
Music Opera North						

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Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning outside the classroom	Art Hepworth Gallery		Science Magna	Geog. Fieldwork Mapping around school		Geography Visit to local supermarket
Geography/ History	History	Geography	History	Geography	History	Geography
	Changes in Britain Stone Age, Bronze Age & Iron Age (3500BC-AD)	Why do people live near volcanoes and earthquakes?	Early Civilisations Study Egyptians (3100BC-332BC)	Who lives in Antarctica?	The Roman Empire & the Impact on Britain The Roman invasion & resistance (AD43-AD440)	Where does our food come from?
Science	Materials	Animals incl Humans	Forces, Earth & Space	Plants	Energy	Animals incl Humans
	Rocks & Soils	Healthy Eating	Forces & Magnets	Plant Reproduction	Light & Shadow	Skeletons
PE	Co-operate	Investigate	Independent	Creative	Organise	Resilience
	Invasion Games Team Sports	Gymnastics Movement Skills	Net/ Wall Games Badminton	Dance from Around the World	Orienteering	Athletics
Art / DT	Art and design	Design and Technology	Art and Design	Design and Technology	Art and Design	Design and Technology
	Drawing Growing artists	Digital world Wearable technology	Craft and design Ancient Egyptian scroll	Structures Constructing a castle	Sculpture and 3D Abstract shape and space	Cooking and nutrition Eating seasonally
PSHE/ RSE	Me and My Relationships	Being my Best	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Growing and Changing
RE RE Today	Unit 19(People of God) What is it like for someone to follow God?	Unit 20 (Incarnation/God) What is the Trinity and why is it important for Christians?	Unit 21(Islam) How do festivals and worship show what matters to a Muslim?	Unit 22(Judaism) How do festivals and family life show what matters to Jewish people?	Unit 23(Creation/Fall) What do Christians learn from the creation story?	Unit 24(Thematic) How and why do people try to make the world a better place?
Computing	Computing systems and networks 1 Journey inside a computer	Programming Programming: Scratch	Computing systems and networks 2 Networks Emailing Option 1: Google Option 2: Microsoft	Computing systems and networks 3 Office 365	Creating media Video trailers Option 1: Using devices other than iPads, Option 2: Using iPads	Data handling Comparison cards databases
Music	Ballads		Pentatonic melodies and Composition (Theme: Chinese New Year)		Adapting and transposing motifs (Theme: Romans)	Traditional instruments and improvisation (Theme: India)

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Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning outside the classroom	Geog. Fieldwork Visit school woodland area	History Murton Park	Geog. Fieldwork Local area		Geography River Aire	History Yorvik Viking Museum
Geography /History	Geography	History	Geography	History	Geography	History
	What are rivers and how are they used?	Settlement in Britain How hard was it to invade and settle in Britain? (Picts, Scots & Anglo Saxons AD450-1066)	Are all settlements the same?	Ancient Greece Study What did the Ancient Greeks do for us? (1200BC-146BC)	Why are rainforests important to us?	The Struggle for the Kingdom of England Were the Vikings raiders, traders or settlers? (793-1066)
Science	Materials	Animals incl Humans	Animals incl Humans	Energy	Energy	Living Things
	States of Matter	Digestion & Food	Food Chains	Electricity & Circuits	Sound & Vibrations	Classification
PE	Co-operate	Investigate	Investigate	Communicate	Organise	Resilience
	Invasion Game Attacking and Defending	Dance Different ways of Moving	Gymnastics Sequences	Striking and Fielding Games Indoor Cricket	Obstacle Courses	Athletics Sprinting
A&D DT	Art and design	Design and Technology	Art and Design	Design and Technology	Art and Design	Design and Technology
	Drawing Power prints	Structure Pavilions	Painting and mixed media Light and dark	Electrical systems Torches	Craft and design Fabric of nature	Mechanical systems Making a slingshot car
PSHE/ RSE	Me and My Relationships	Being my Best	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Growing and Changing
RE RE Today	Unit 25(Gospel) What kind of world did Jesus want?	Unit 26(Kingdom of God) For Christians, when Jesus left; what was the impact of Pentecost?	Unit 27(Hindus) What do Hindus believe God is like?	Unit 28(Salvation) Why do Christians call the day that Jesus died 'Good Friday'?	Unit 29(Hindus) What does it mean to be a Hindu in Britain today?	Unit 30(Thematic) How and why do people mark the significant events of life?
Computing	Computing systems and networks Collaborative Learning	Programming 1 Further coding with Scratch	Creating media Website design	Skills showcase HTML	Programming 2 Computational thinking	Data handling Investigating weather
Music	Changes in pitch, tempo and dynamics (Theme: Rivers)		Samba and carnival sounds and instruments		Body and tuned percussion (Theme: Rainforests)	Developing singing technique (Theme: The Vikings)

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Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning outside the classroom	Geog. Fieldwork Local recreational park			Science Fairburn Ings	Geography East Yorkshire Coast	
History Geography	Geography What is life like in the Alps?	History British History Study Beyond 1066 Tudors (1485-1603)	Geography Would you like to live in the desert?	History Non-European Society The Benin Kingdom?	Geography Why do oceans matter?	History Local Study Industrial Revolution
	Forces, Earth & Space Forces & Magnets	Forces, Earth & Space Unbalanced Forces	Animals incl Humans Human Timeline	Living Things Life Cycles & Reproduction	Materials Mixtures & Separation	Materials Properties & Changes
PE	Confidence - Swimming lessons (Aspire Wakefield Scheme) throughout the year					
	Investigate Gymnastics Creating Complex Sequences	Co-operate Invasion Games Team Sports	Communicate Striking and Fielding Games Cricket	Creative Dance	Organise Orienteering Maps and Environments	Resilience Athletics Track and Field Events
A&D DT	Design and Technology Electrical systems Doodler	Art and Design Sculpture and 3D Interactive installation	Design and Technology Mechanical systems Making a pop-up book	Art and Design Drawing I need space	Design and Technology Developing a recipe	Art and Design Painting and mixed media Portraits
	PSHE/ RSE Me and My Relationships	Being my Best	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Growing and Changing
RE RE Today	Unit 31(God) What does it mean if Christians believe God is Holy and loving?	Unit 32(Islam) What does it mean to be a Muslim in Britain today?	Unit 33(Judaism) Why is the Torah so important to Jewish people?	Unit 34(Creation/Fall) Creation and science, conflicting or complimentary?	Unit 35(People of God) How can following God bring freedom and justice?	Unit 36(Thematic) What matters most to Humanists and Christians?
Computing	Computing systems and networks Search engines	Programming 1 Programming music Option 1: Sonic Pi , Option 2: Scratch	Data handling Mars Rover 1	Programming 2 Micro:bit	Creating media Stop motion animation Option 1: Stop motion studio Option 2: Using cameras	Skills showcase Mars Rover 2
Music	Composition notation (Theme: Ancient Egypt)		Blues		South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)

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Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning outside the classroom	Residential		History National Coal Mining Museum			Nostell Priory
History Geography	History British History Study Beyond 1066 Impact of WW2 on British People (1939)	Geography Why does population change?	History Local Study Life of a miner, miners' strike and power struggle. (1970)	Geography Where does our energy come from?	History British History Study Beyond 1066 Census Investigation	Geography How can we make our local area better for children and young people?
	Animals incl Humans Circulation & Health	Energy Circuits, batteries & switches	Living Things Classification Big & Small		Living Things Evolution & Inheritance	Energy Light & Reflection
PE	Co-Operate Games Indoor Invasion	Investigate Gymnastic Continuing Complex Sequences	Investigate Dance Actions and Balances	Communicate Striking and Fielding Games Cricket	Organise Sports Leaders	Resilience Athletics Athletics and School Records
	Art and design Craft and design Photo opportunity	Design and Technology Textiles Waistcoats	Art and Design Drawing Make my voice heard	Design and Technology Structures Playgrounds	Art and Design Sculpture and 3D Making memories	Design and Technology Digital world Navigating the world
PSHE/ RSE	Me and My Relationships	Being my Best	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Growing and Changing
RE RE Today	Unit 37(Gospel) Christians and how to live: what would Jesus do?	Unit 38(Incarnation) Why do Christians believe that Jesus was the Messiah?	Unit 39(Hindus) Why do Hindus want to be good?	Unit 40(Salvation) What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?)	Unit 41(Kingdom of God) For Christians, what kind of king is Jesus?	Unit 42(Thematic) Why do some people believe in God and some not? How does faith help people when life gets hard?
Computing	Computing systems and networks Bletchley Park	Programming Intro to Python	Data handling Big data 1	Creating media History of Computers	Data handling Big data 2	Skills showcase Inventing a product
Music	Dynamics, pitch and tempo (Theme: Fingal's Cave)		Theme and Variations (Theme: Pop art)		Baroque	Composing and performing a Leavers' Song