

#### Dear Families,

### Celebrating some of our School Values

### We are respectful, we are compassionate!

I am incredibly proud of our children for the way they continue to show respect and compassion—two values that have truly defined this half term at Kings Meadow. In our school environment, respect means listening to others, valuing differences, and treating everyone with kindness. Compassion is about understanding and supporting one another, whether in the classroom or beyond.

This half term's Remembrance Assembly was a wonderful example of these values in action. The children showed such thoughtfulness and maturity as we reflected together. By now, you will have seen one of the poppies laid on the stage, which the children brought home —a small but meaningful reminder of their reflection, respect and participation in this important annual event remembering those who in the past protected us and those today that still are fighting to keep us safe.

Friday 14th November was also a day of generosity as we supported *Children in Need* with kind donations from our community – thank you. It was heart warming to see the children eager to help others. Alongside this, we celebrated class attendance achievements, and I loved hearing children congratulating their peers with genuine "well done" messages. These moments show how our school community lifts each other up.

Thank you for your continued support in helping us nurture these important values. Together, we are building a school where respect and compassion shine every day. Already this half term, we have had several visitors from the Trust, schools in our region and others further a field. All have complimented the school on the children's behaviour, their commitment to learning and their manners. Well done, superstars!

A big thank you to all parents who helped run the cake sale for Children in Need and to Stitch and co for their appearance, guiding children and parents to the right place for a sweet treat—it made the day extra special!

We can't wait for the Christmas events to arrive at KMA and thank you in advance for the support you provide to your children and to the school. Letters about end-of-term events have already been sent out, so please make sure those dates are in your diaries. We'll also be sending out our Spring Term diary dates in early December with as much information as possible to help you plan and prepare.

Lastly, we would like to say congratulations and goodbye this term to Mrs Jopling as she joins Walton Academy as Deputy Headteacher. I am sure you will join me in sending our best wishes

and good luck to her as she starts her new role. We welcome back Mrs Sawyer who will be our SENDco and will be transitioning back to King's Meadow in December.

### Mrs Kerry Williams-Kendall Head of School



### **Celebration Assembly**

This half term, we have started welcoming parents in of children who will be collecting a Values Champion certificate on a Friday assembly. Parents are informed on a Wednesday to provide you with enough notice, but please keep it a surprise until the day for your child.



On 10th November, our Year 4 football team made us incredibly proud! They played with determination and teamwork—winning 2 games, drawing 2 games, and finishing 3rd out of 7 Waterton Trust Schools. What an amazing achievement! Well done, superstars—you've made KMA proud!



On Friday 7th November, KMA had an incredible surprise! We were visited by **Paul Sturgess**, Great Britain's tallest man and the

### **ATTENDANCE & PUNCTUALITY**



We want to extend a heartfelt thank you to all our parents and carers for working with us to raise attendance at KMA. Your commitment makes a real difference. Together, we are helping children enjoy school—socially and academically—while preparing them for the next term, the next year, and even the next stage of their learning journey, including secondary school.

Thanks to your efforts, our overall school attendance has risen to **94.1%**, up from **93.9%**. It may seem a small difference but this improvement reflects the power of partnership between home and school in supporting every child to thrive. Let's keep working together to make every day count.

Reminder: Parents please when ringing to report an absence go through to option 1.

Class Attendance – Since Sept 3<sup>rd</sup> to now (whole school 94.1%)

Reception - 94.9%

1CT - 89.4%

1JM - 93.7%

2BA- 95.9%

3LC- 95.5%

4/5BP- 91.5%

4/5CG - 94.0%

4/5CB - 95.9%

6TC - 95.1%

7ARG 96%

The buzz of golden tickets being handed out each Friday is growing with only 4 weeks to go until we find out who has won a bike, hat and accessories.

world's tallest basketball player, standing at an amazing **2.32 metres**.

Our children loved taking part in basketball workshops and learning how Paul uses his height to inspire others. He shared his journey of developing basketball skills and his exciting career, which now includes acting in many roles—even in a Marvel film! Every child went home with a signed photograph







On 11th November, we came together to honour the sacrifices made by our armed services – past and present – to keep us safe. Every child created their own poppy and pupils from year 1 to 6 laid their poppies to form a symbolic Flanders Field on the school stage. Assembly was led by our school council and together we reflected on why the poppy stands as a powerful symbol of remembrance and gratitude.

% of	Total School
Attendance	Days Absent
100	0
99	2
98	4
97	6
96	8
95	9
94	11
93	13
92	15
91	17
90	19
89	21
88	23
87	25
86	26
85	28

We want every child to feel safe, happy, and ready to learn. If your child is absent and we can't reach you by phone, you may receive a home visit from a member of our team. These visits are not about punishment—they're about care. They help us:

- Check your child's wellbeing
- Understand any challenges affecting attendance
- Offer support where needed Thank you for working with us to keep attendance strong and ensure every child gets the best start.



Last week, the children enjoyed our annual pantomime—Oh no they didn't... Oh yes they did! On Monday, we were treated to a fantastic performance of Aladdin, and it was a wonderful experience for everyone. We're excited to share that next year's pantomime will be Cinderella, and our upcoming school fundraising events will help make this possible so that every child can enjoy this magical tradition.

Safeguarding is a priority here





### **Christmas Events**

We're getting into the Christmas spirit! On 11<sup>th</sup> December, children are invited to wear their favourite Christmas jumper to school. To make our Christmas Fayre extra special, we would love your support with donations for our tombola on this day.

Suggested items include:

- ☆ Boxes of chocolates or biscuits
- \$\text{Unopened toiletry gift sets (male or female)}
- \$\text{Unopened toys, puzzles, and games}
- \$\text{\text{Unopened stationery, kids' activity or colouring books}}
- ♦ Other unwanted gifts boxed mugs, socks, hat & gloves sets

Your generosity will help create a magical event for our school community.

See other events at the end of the newsletter.



Please could we ask all families to look round their houses for school Phonics books as we are missing quite a few across key stage 1 and key

#### **KEEPING CHILDREN SAFE IN EDUCATION**

Keeping Children Safe in Education is a statutory Department for Education document which all schools must follow when carrying out their duties to safe-guard and promote the welfare of children. It covers many aspects of safeguarding including different forms of abuse, early help processes, safe recruitment, how concerns must be reported and the role of the Designated Safe-guarding Leads.

Safeguarding and promoting the welfare of children is defined as:

- Protecting children from maltreatment, whether this is with-in or outside the home, including online
- Providing help and support to meet the needs of children as soon as problems emerge
- Preventing impairment of children's mental and physical health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best out-comes

## The Significance of Age Ratings: What They Are and Why They Matter

Age ratings are a crucial tool to assist you in determining whether content is appropriate for your child to view or access. They help safeguard children and young people from unsuitable or damaging content while they are watching, playing or interacting online. Although age ratings for movies, TV shows, online games, and social media can be confusing,

Most of us are familiar with age ratings for films, such as PG, U, 12 and 18 ratings, which are established by the British Board of Film Classification. However, various age ratings exist for apps and video games.

Below are the age restrictions for creating accounts on several social media platforms. The user's privacy settings can be influenced by the age given when setting up an account, so it is

stage 2. Each book is £5 each so this can soon add up across school. Should books not start coming back to school, parents will be asked to pay £5 for missing books from January 2026.

We are also missing some reading for pleasure books in key stage 2 as part of the Accelerated Reader scheme. Again, if they continue not to come back to school, parents will be asked to pay for them. important to use the child's true age in order to protect them against inappropriate content. Games are now regulated by the Pan-European Game Information (PEGI) system (see below), which rates games on their appropriateness for children. The symbols shown below the age ratings help parents/caregivers identify any unsuitable content that may be present in the game. It's crucial to note that it is illegal for any retailer to sell a game rated at 12, 16, or 18 to anyone below that age.



9 <sup>th</sup> December	All week	Scholastic Book fayre
11th December		Christmas Jumper Day – Children to bring a product donation for our Christmas Fayre tombola to wear their jumper
16 <sup>th</sup> December	2.15pm	KS1 Nativity (afternoon) – see separate letter from Mrs Atkinson (2 tickets per family due to health and safety regulations
17 <sup>th</sup> December	2.15pm	EYFS Nativity (afternoon) – see separate letter from Mrs Atkinson (2 tickets per family due to health and safety regulations
18 <sup>th</sup> December	2.15pm	Children to be picked up early to support attending the Christmas Fayre – see previous letter.
18 <sup>th</sup> December	2.30pm start	Christmas Enterprise Fayre – lucky dip, tombola and more!
18 <sup>th</sup> December	tbc	EYFS/KS1 Christmas party
19th December	afternoon	KS2 Christmas party
19 <sup>th</sup> December		Break up for Christmas holidays – School Reopens 6 <sup>th</sup> January as 5 <sup>th</sup> January is a staff training day so closed to children.